



NEWS

20th Anniversary
Fall 2002 *1982-2002*

Inside

A Message from the Chairman	2
A Message from the Executive Director	3
2002 National Conference Highlights	4-5
Highlights from Around the Country	6-7
Community of Caring Schools Model Respect	8-9
Student Leadership	10
National Schools of Character	11
Community of Caring Online	12
Merchandise	13-14
Staff Development Options	15

caring

respect

responsibility

trust

family

A Message from the Chairman



Dear Colleagues:

How wonderful to see so many of you at the Community of Caring annual conference in Dallas, Texas. As usual, the workshops you presented were filled with energy, commitment and creativity, and they demonstrated once again why Community of Caring continues to grow and stay vibrant. You are an inspiration and I am grateful to all of you.

This issue of our newsletter focuses on the value of *respect*—both *self-respect* and *respect for others*. Self-respect, I believe, comes from two sources. The first source is the love and care we receive from our families. A mother's smile at a newborn creates its earliest sense of personal worth, and when fathers listen and respond to their children's concerns, the children come to believe that what they say and think has value. Later, when teachers acknowledge their students' efforts in the classroom or on the playing field, that feeling of self-respect blossoms and grows.

The second source of self-respect comes from feeling competent. If we never feel capable of accomplishing a task or achieving a goal, it is hard to respect ourselves. The truth of this was underlined at a recent Special Olympics swimming meet. Child after child with mental retardation jumped into the pool, whipped through the lanes and emerged smiling and proud at the other end. These were the very same children who, in generations past, were barred from swimming, being told they would simply "sink like a stone." Community of Caring schools should look to this example and strive to create environments where opportunities to build skills and competence abound and where a broad range of

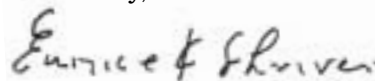
accomplishments is regularly recognized. Success, after all, is the greatest of our motivators.

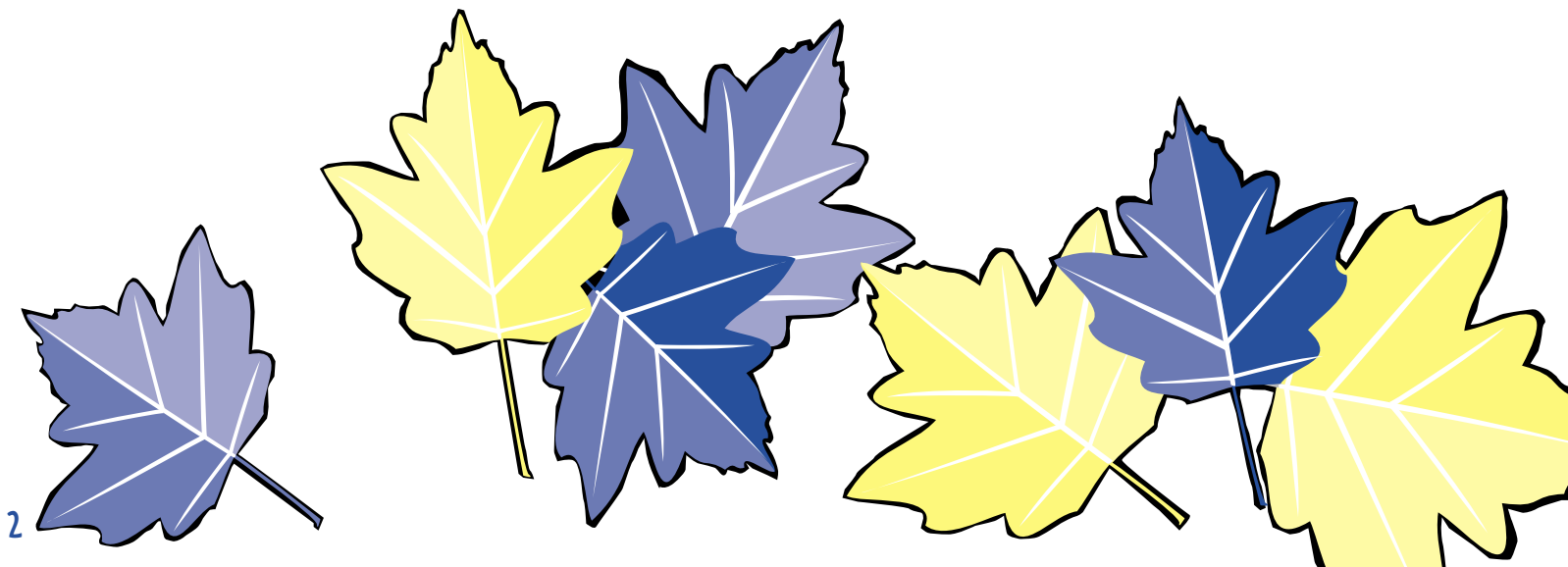
Respect for *others* comes, first, from self-respect. Feeling good and *being* good provide the psychological base as well as the impetus to reach out to care for others. Respect for others is also based on trust. We respect those on whom we can depend—first to feed us and keep us warm and, later, to tell us the truth, to honor our confidences, and to stand up for the right thing, even when it means saying "no" to us.

In this day, asserting the importance of the values of respect and trust, as well as the other Community of Caring values, must not be reserved for ivory tower discussions. Recent issues related to our nation's troubled economy highlight all too well the devastation wrought by a lack of values. This summer during Congressional hearings on corporate malfeasance, Secretary of the Treasury, Paul O'Neill, warned, "Unless CEOs have a *values* compass that they project to every member of the organization, nothing will ever change." And Chairman of the Federal Reserve, Alan Greenspan, declared, "The state of corporate governance reflects the *character* of the CEO."

Community of Caring may not go into boardrooms, but it *does* go into classrooms and, through all of you, helps the next generation of CEOs, of teachers, doctors and parents develop values-centered lives. Thank you for doing the most important work in the world.

Sincerely,


Eunice Kennedy Shriver



A Message from the Executive Director



Dear Colleagues:

Respect is the topic of this season's newsletter, and is also one of the five Community of Caring values. The essence of Community of Caring is really captured in the profound way it promotes strong norms of respect, responsibility

and caring throughout the school community. Parents overwhelmingly want these kind of environments for their children, and students themselves also want these kind of classrooms, hallways, and relationships. After the Columbine tragedy, high school students, in focus groups held around the country, overwhelmingly identified the importance of respect as high on their radar screens. They collectively said that "the number one thing they feared most in school, was that their schools would be uncaring places where lack of respect was the norm." They wanted respect to characterize their relationships with one another, their relationships with the adults in the building, and they wanted someone to intervene if they were being demeaned or bullied.

Learning environments must be built on basic human values if we want positive educational outcomes for our young people, and if we want them to understand that the kind of people they become is just as important as what they know.

Dr. William Sullivan, of the Carnegie Foundation for the Advancement of Teaching, and a Community of Caring board member says it this way: "American education is finally beginning to catch up with what Community of Caring schools have known for a very long time. That is,

that school climate and the way in which a given school functions, and the stronger the sense of community in a school, the better educational outcomes are likely to be."

Speaking of respect, Community of Caring just received a wonderful recognition in Cheryl Saban's recently published book entitled: *50 Ways to Save Our Children: Small, Medium, and Big Ways You Can Change a Child's Life*. In it, as part of her family foundation's gift to the world after 9/11, she identifies what she believes are the 50 best children's organizations in the country; organizations that profoundly help children and young people; organizations to get involved in, contribute to, and support. She divided her book into 3 sections: Small Ways, Medium Ways, and Big Ways that help! Community of Caring was listed in "Big Ways." We are very grateful to Cheryl for recognizing Community of Caring as a big way to help children and young people, and we hope that you will check out her new book. You can find information on it on our web site, which is www.communityofcaring.org, or on her web site, which is www.50ways.org.

And let's all remember that showing respect is not just a small way to help a child, but a BIG way to affirm the worth of everyone!

Happy Autumn!

Kristin Fink

Community of Caring Recognized

Community of Caring Recognized As One of the 50 Best Organizations to Positively Impact Children by the 50 Ways to Save Our Children Organization.

Community of Caring was recognized in fall of 2002 as a "Big Way to change a child's life" by the 50 Ways to Save Our Children organization, a not-for-profit organization created in 1999 by Cheryl Saban and the Saban Family Foundation. The goal of the 50 Ways project is to "encourage philanthropy and public service to the benefit of children and their families" by educating and inspiring philanthropists to get involved with various charitable organizations and not-for-profits with proven track records.

Community of Caring was credited as a "Big Way" to help

save our children, the highest tier possible, and was the only character education organization selected. This recognition is a direct result of the hard, but critically important work done by educators, students, staff and community members in Community of Caring schools across the country. Everyone involved with Community of Caring deserves congratulations for this recognition. 50 Ways to Save Our Children's website, www.50ways.org, has additional information. They also have published a book through HarperCollins written by Cheryl Saban entitled *50 Ways to Save Our Children: Small, Medium, and Big Ways You Can Change a Child's Life*.

2002 Community of Caring National Conference – A Welcome Invitation to Character

This year's conference, a first for Community of Caring in the welcoming city of Dallas, TX, was an overwhelming success. The theme of this year's conference was "An Invitation to Character," and participants from around the country and Canada, both new and old friends, answered the invitation to share, listen, and learn from one another.

Held at the gracious and historic Hotel Adolphus built in 1912 in downtown Dallas, the conference offered presentations on diverse subjects, all in a beautiful facility that made everyone feel at home. The conference began with an inspirational opening session that included welcomes from the Greater Dallas Chamber, a presentation from an outstanding Community of Caring school in Pittsburgh, Fricke Academy and a motivational speech by Bette McLeod.

Conference attendees also joined with Peter Yarrow of 60's folk icons Peter, Paul, and Mary to sing "Don't Laugh at Me", kicked up their heels and spurs for line dancing with Wendell Nelson of Billy Bob's of Texas during the reception and listened to poignant closing comments with *8 Habits of the Heart* author, Clifton Taulbert, who movingly recounted tales of the people who shaped his upbringing. Participants were also

treated to addresses by Community of Caring board member Eli Newberger, author of *The Men They Will Become: The Nature of Nurture of Male Character*, and Diane

Berreth, deputy executive director of the Association of Supervision and Curriculum Development.

In addition to the main speakers, participants were able to choose from a wide assortment of breakout sessions, both for the pre-conference sessions and during the main conference, on subjects that included teen pregnancy prevention, violence prevention, values across the curriculum, service learning, student forums, including students with mental retardation, student leadership, and many more! Presenters came from around the country to share their expertise working in schools and the classroom. Undoubtedly, between the wonderful meals, the many sessions, and the reception, important friendships and connections were established or strengthened in Dallas.

On the creative side, Community of Caring teachers and administrators had opportunities to display examples of Community of Caring. Chris Campbell Gremler and Granite School District students in Salt Lake City, UT, provided placemats with pictures of what Community of Caring looks like in their schools. Eileen Nicholas and Ogden City School District students designed centerpieces for the banquets that featured hands cut out of foam, each depicting one of the five values.

The national office extends many thanks to our planning committee and to all of the volunteers who helped everything go so smoothly, especially the Dallas Community. The 2002 conference will be a difficult act to follow, especially with all the assistance that came together to make it such a success, but we are working hard to make next year even better.



Clockwise from top right, Community of Caring board member Wilma Ferguson presents at a workshop; conference attendees line dance; conference attendees decide which of the many workshops to attend; staff members Toby Susse and Paul Ginder; Peter Yarrow and conference attendees sing "Don't Laugh at Me"

Community of Caring Holds Press Conference to Kick-off Online Program

2002 COMMUNITY OF CARING AWARDS IN RECOGNITION OF THEIR SERVICE TO COMMUNITY



Rhondalee Paskins

- Salt Lake City, UT

Lifetime Achievement award for her unswerving and tireless dedication and contribution to Community of Caring.

Michael Schaffer – Mitchellville, MD

Lifetime Achievement award for his commitment and numerous contributions to Community of Caring's literature and for national leadership.



Mary Bielz – Cripple Creek, CO

Outstanding Citizenship and Leadership award for her energy, passion, and selflessness in building a caring community in and outside of school.



Karen McGonogle and Patricia

Cornell – Manchester, NH

Outstanding Lead Teachers award in recognition of their exemplary work in the school, Community of Caring and Special Olympics.



**Cheryl Finlay McInnes – Calgary,
Alberta, Canada**

Outstanding Coordinator and Trailblazer award for her incomparable leadership and support of Community of Caring schools in Canada.



Executive director Kristin Fink, speaker and board member Eli Newberger and founder and chairman Eunice Kennedy Shriver discuss the Boston area reception

On June 11, 2002, Eunice Kennedy Shriver arrived at Yorktown Elementary School to honor the school and Prince George's County for their outstanding Community of Caring programs as well as to announce the launch of the new web-based Community of Caring option, Community of Caring Online (see page 13). Members of the press were in attendance for this announcement as Mrs. Shriver, executive vice president of the Joseph P. Kennedy, Jr. Foundation, founder & chairman of Community of Caring, Kristin Fink, executive director of Community of Caring, Iris Metts, CEO of Prince George's County Public Schools, Jacqueline Jones, character education resource teacher for Prince Georges County, Linda Posko, principal of Yorktown Elementary School, and lead teacher Judi Goldberg-Strassler, discussed the groundbreaking program.

Mrs. Shriver applauded Yorktown Elementary School's accomplishments, saying, "These students are not just contributing right now, but are building academic, social and emotional skills to help them in the future." With Community of Caring Online, "Community of Caring can now expand faster and further than ever before," said Mrs. Shriver, "Technology is a tool and it is a valuable one."

The launch of Community of Caring Online will provide over 20 hours of staff development content delivered by experts and practitioners, the first such character education online program available. Teachers and administrators can use this tool anytime and anywhere they have a computer. Community of Caring Online provides a network for schools to communicate with each other from across the country, sharing teaching ideas as well as learning from experts and practitioners in Community of Caring and the field of character education. As Jacqueline Jones said, "I've finally found something that allows me to be in two places at once without having to be cloned."

Highlights from Around the Country

KETTERING MIDDLE SCHOOL, UPPER MARLBORO, MD

Kettering Middle School in Prince George's County commemorated the events of September 11, 2001, with Community of Caring assemblies coordinated by student leaders. The Kettering Middle School Civil Air Patrol Cadets, under the direction of First Lt. Monica Odoms, presented a memorial ceremony honoring the victims of 9/11 and the many Americans who demonstrated the power of caring by helping families affected by the events.

Under a new Community of Caring banner, students gave presentations on "What Community of Caring Means to Me." The continuing theme of the presentations was the importance of caring about others. Students also displayed their talent for the performing arts. Student technician Brione Queen was given responsibility for videotaping the assembly to provide a permanent record of the event.

YORKTOWN ELEMENTARY SCHOOL, BOWIE, MD

Students at Yorktown Elementary have not forgotten what happened on September 11, 2001. In April of 2002, they planted a Daffodil Garden in memory of the victims of the terrible event.

The students wrote their thoughts on giant paper daffodils, including such dedications as, "We are planting bulbs to represent the innocent people who died and to show them respect," and "Thank you to the people who risked their lives to save others."

The Daffodil Memorial Garden in front of Yorktown Elementary will bloom each spring to provide a beautiful testament to those who reached out to help others. As one student said, "We want to grow these daffodils because they stand for our country's good will. Each spring when the daffodils bloom, we will not see gloom, but we will remember."

SAINT MONICA SCHOOL, CALGARY, ALBERTA, CANADA

In 1999, students at Saint Monica School participated in Canadian power company TransAlta's Project Planet. The project encourages children to take responsibility and respect their environment by challenging them to develop creative ways to help the environment in their neighborhood, community or school.

On April 9, 2002, hockey great Wayne Gretzky presented awards to the students for their participation. While his appearance was a treat for the whole school community, Gretzky made sure that the focus of the event was on the students' achievements. Said Gretzky, "Kids can actually teach older people and their siblings what they can do to save the environment." Gretzky stayed and answered questions from students, providing a once in a lifetime opportunity for students, staff and parents to hear from the Canadian sporting legend about the importance of dedication, trust and responsibility.

GRANGER HIGH SCHOOL, WEST VALLEY CITY, UT

High school students at Granger High School have adopted the Harmon Home, a senior citizen recreation center located near the school. Students built an eight-station computer lab at the facility that is attended by over 200 senior citizens. Students also had a fundraising drive to raise more than \$2,000 to purchase instructional books. After completing the computer lab, students began to teach classes at the center. Five students visit the Harmon Home three days a week to teach an 8-week computer class. More than 100 senior citizens have graduated from the classes in the two years that the program has been in place. Upon completion of the classes, students place used computers at the seniors' homes for them to use and own.

Through the computer project, students and senior citizens have formed a tight bond. The senior class visits the center every other month to play bingo as students and seniors interact and learn from each other as friends.

Kettering Middle School, Upper Marlboro, MD



Yorktown Elementary, Bowie, MD



HOLLISTER HIGH SCHOOL, HOLLISTER, MO

Hollister High School's Community of Caring Student Leader's group volunteered to organize the school's plans for remembrance of the tragic September 11, 2001 events. The fifty-three member student group brainstormed activities to promote the value of respect for our country and met with the principal to propose their ideas. Students hung banners in the commons area with messages of respect and made 400 shrink-art flag pins to distribute to all students, faculty, and non-certified staff. The flag pins were worn on September 11, 2002 to show respect for the heroes and victims. Hollister's emergency workers were treated to a steak dinner. Students and staff hung a huge, handmade banner honoring the workers at the school's entrance. The banner now hangs in the local police department. Students also collected pictures of graduates who are currently serving in the armed services. The pictures were mounted and displayed in the display case in the commons area.

Classroom teachers were encouraged to use creative educational endeavors to assist students' efforts to come to terms with the events of the past year. The Community of Caring student leaders researched and developed a brochure depicting the appropriate etiquette for honoring the United States flag and reciting the Pledge of Allegiance. All teachers read the information to their first period classes on September 11, 2002. This was truly a day where all students were given opportunities to share their own feelings about September 11 and show respect for the victims and those who risked their lives to provide for others' safety.

Curriculum Idea

Values Quilt

Creating a visual image of the values that are important to your students is an excellent way to focus on the Community of Caring values in your classroom and around the entire school building.

Directions:

Give each student a square of construction paper (approximately 5"x7"). The more colors you use the more attractive the quilt will be. Assign students to create a symbol or picture that represents one of the Community of Caring values: caring, respect, responsibility, trust or family. You can provide construction paper for students to cut out images from, or you can bring in magazines for students to cut up, to find appropriate symbols. Tell students that their symbol or

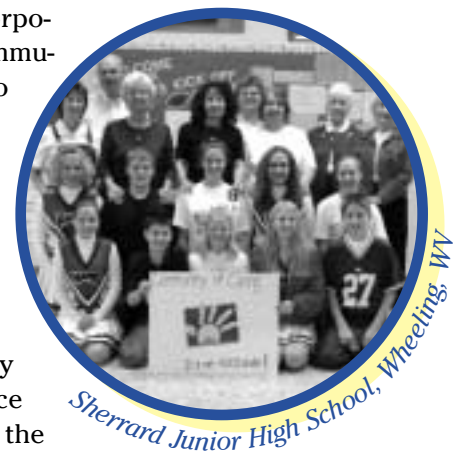
WEST VIRGINIA COMMUNITY OF CARING SCHOOL WINS NATIONAL BLUE RIBBON AWARD.

SHERRARD JUNIOR HIGH SCHOOL, WHEELING, WV

Last spring, Sherrard Junior High, the first Community of Caring school in West Virginia, was named a National Blue Ribbon School by the U.S. Department of Education. This honor, which was achieved through the continuous demonstration of outstanding academic, professional, and support performances, ranks Sherrard among a select group of schools in the United States and its territories to receive the award. The activities of Community of Caring, as outlined in the Blue Ribbon document, contributed to a successful evaluation of the school's environment during an on-site visit.

The five core values incorporated in the school's Community of Caring program so impressed the on-site evaluator that she intends to implement them into her "Responsible Student" program.

Sherrard Junior High has embraced the Community of Caring philosophy since 1998. The following year, the school began the lengthy process of applying for and receiving recognition as a West Virginia School of Excellence and a West Virginia Blue Ribbon School. This process led Sherrard to attain the National Blue Ribbon Award.



picture must be colorful and must fit within the borders of the construction paper. Allow students the opportunity to share their creations with the class, explaining why they chose to focus on that particular symbol.

Glue or tape all the symbols onto a larger piece of construction paper or bulletin board, lining up the pictures as if they were squares on a quilt. If possible, laminate the quilt. Display the values quilt in the classroom as a way to give students ownership of the classroom or in the hallway for other classes to see.

This activity is an excellent one for publicizing the vital role values play in the implementation of a genuine Community of Caring.

Community of Caring Schools Teach

An Open Letter from Ron Leon, Rowland Unified School District, CA Superintendent: Community of Caring Efforts Reshape Entire School Community

Over the past six years, Rowland Unified School District, a suburban district in Los Angeles County with about 19,000 students, has led the state of California as one of the first school districts to embark on a journey to integrate Community of Caring principles into every aspect of the district and school culture.

Community of Caring has created an invaluable support system that touches the lives of every student, bringing help and caring while building character, leadership and community values.

Community of Caring supports the district's six core values – safety, student-centered focus, respect, integrity, excellence and responsibility with accountability. The program has been widely embraced by parents, students and faculty, and is working successfully on every campus to shape positive student behaviors and mold character.

The Rowland Unified Board of Education and administrative leadership team cite Community of Caring principles as a driving force in reducing the district's dropout rate and dramatically decreasing school-related crime, violence and vandalism. Rowland Unified now has one of the best safety records in the Los Angeles County, and its dropout figures are below those of the county and state.

Part of the Community of Caring effort, the Promoters of Health, a peer assistance program, has successfully completed hundreds of conflict resolution encounters, more than 2,500 counseling interventions, and has traveled around the country

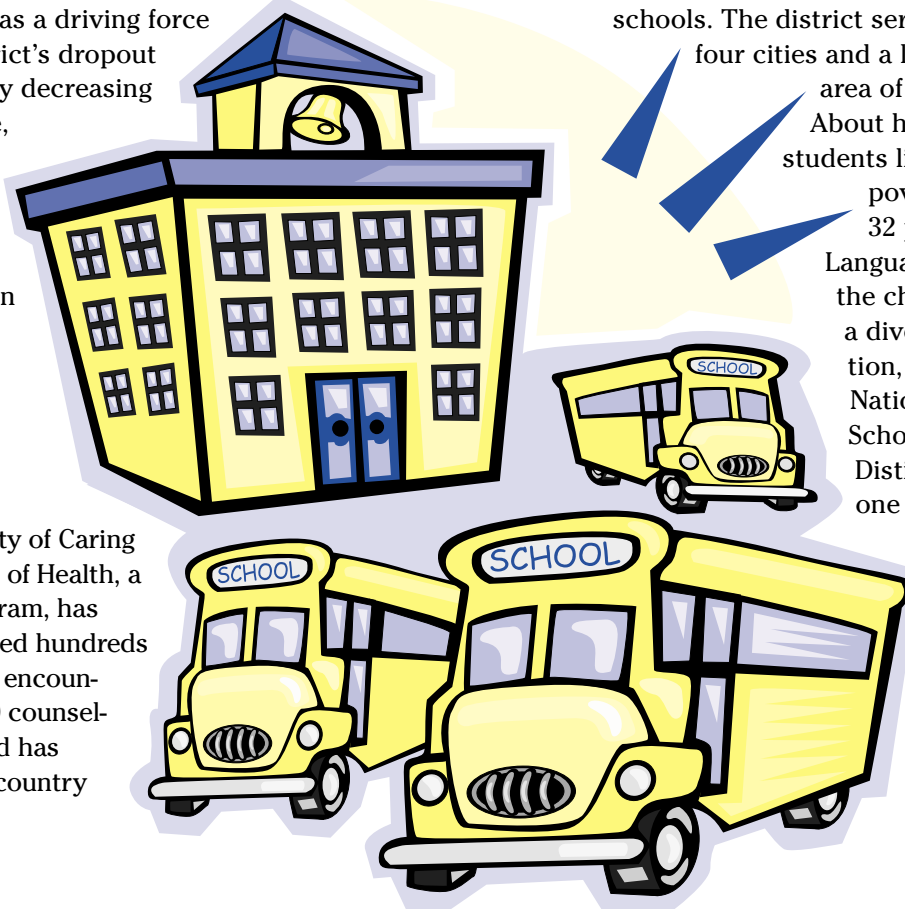
as a model program. Both Promoters of Health and Best Buddies (a program that pairs regular education students with special education students) have been recognized for program excellence at the state and national level.

School and community beautification projects, graffiti clean-up efforts, outreach to the elderly, clothing and food drives, and countless other student-directed community service activities are some of the many positive outcomes of the Community of Caring program.

The benefits the students and community have reaped from the implementation of Community of Caring inspired the Rowland Unified Board of Education to include community activity participation as a graduation requirement – a rarity in California.

Community of Caring is an important part of what we do each day. We have created a culture where students care about themselves and the well-being of others. Students at all grade levels see that they are part of a family, a community, a state and a nation, and as such, they have a responsibility to make good choices and model positive behaviors and attitudes.

Rowland Unified, a K-12 public school district, has 21 schools. The district serves residents living in four cities and a large unincorporated area of Los Angeles County. About half of Rowland's students live at or near the poverty level, and about 32 percent are English Language Learners. Despite the challenges of educating a diverse student population, Rowland boasts two National Blue Ribbon Schools, 16 California Distinguished Schools, one National Title I Achieving School, four State Title I Achieving Schools, and five Golden Bell awards for program excellence.



and Model Respect

Ron Leon, superintendent of Rowland Unified School District, a Community of Caring district in Southern California, outlined activities that elementary schools in the district are currently doing to model and teach respect. Said Superintendent Leon, "In Rowland, we continue to promote Community of Caring programs and activities at each of our 21 schools, K-12. I would love to see Community of Caring be a part of every school district."

School	Activities
Farjardo Elementary, Rowland Heights, CA	Students who demonstrate the Community of Caring value of respect are recognized monthly.
Hollingworth Elementary, Rowland Heights, CA	Students look for examples of others showing respect. Forms go into a jar and there is a drawing in the classroom. "Let's See It!" is a program where each student participates in a "respect" skit (ways to show respect). The students select the best and then present it to the entire grade level.
Jellick Elementary, Rowland Heights, CA	Each class makes "respect stars" that show what respect is or how teachers and/or students demonstrate respect. The stars are then posted on the office bulletin board.
Killian Elementary, Rowland Heights, CA	Killian has monthly assemblies, including the 1st Day of School assembly and "Kinder Orientation" to discuss respect with parents and students and give examples to students.
La Seda Elementary, La Puente, CA	Community of Caring assemblies emphasize respect for self and others including monthly recognition of students demonstrating respect.
Northam Elementary, La Puente, CA	Northam placed a Community of Caring Giving Tree in the school cafeteria where students who have shown respect in any way towards a peer, teacher, community member, etc. earn a Community of Caring "Respect" leaf, which is posted on the tree. The student fills out his/her name and writes one sentence on how he/she showed respect.
Rorimer Elementary, La Puente, CA	Every month the school gives out PRO (People Respecting Others) awards. Teachers speak about children who demonstrated respect and give them the PRO award at an assembly.
Rowland Elementary, Rowland Heights, CA	Staff is implementing a "love and logic" discipline this year on a more formal basis, which requires interacting with students to create a respectful, comfortable environment. Kids feel a sense of community where their basic needs are met, including their need for competency, control, and affection.
Villacorta Elementary, La Puente, CA	"Villacorta Value" tickets are passed out to students for demonstrating respect, etc. Student of the Month is awarded to students demonstrating respect and responsibility.
Yorbita Elementary, La Puente, CA	"Chalk Talk" and "Caught Doin' Good" are programs at staff meetings where teachers highlight an instructional strength and "above and beyond" contribution to the school by another teacher.

Student Leadership

by Katy Ballenger

Being a student at a Community of Caring school changed my life – although I did not know it immediately. I had seen the blue and yellow logo, the posters adorning the hallways of our school and I had heard teachers talk about the five values. However, it was not until the start of my junior year in high school that I really understood how important it was to create a “community of caring.”

I had started a student service club, H.U.G.S. (Help Us Give Service) at Olympus High School, in Salt Lake City, Utah. I wanted to be a leader, make a difference, and help others become involved in community service, and because Olympus High School was a Community of Caring school, I was given the approval to start H.U.G.S. As part of the framework of Community of Caring, H.U.G.S. Club fostered student leadership and student volunteerism. My peers and I were presented with the opportunity to understand, live and promote the five Community of Caring values. We felt ownership of Community of Caring and believed we were doing our part of modeling the values.

Giving students a voice and providing the opportunity to lead Community of Caring will help propel Community of Caring to the next level. When students feel

ownership of Community of Caring, they will more fully embrace the five values. Community of Caring transcends the boundaries of the “teacher instructing student” model to form a partnership of caring, respect, responsibility, trust and family.



Studies have proven that the youth of today are more aware of the needs around them and more inclined to

do something about those needs than ever before. They have the potential to be more community oriented than any other generation in America’s history. This is in part due to organizations such as Community of Caring, which teach youth about character.

It is our responsibility to foster and focus students’ desire to do good, be involved, be a leader and have a voice. Student leadership has always been an important focus of Community of Caring. Now, that focus will be expanded and deepened through our new student leadership offerings. They include:

- ♥ Student Assemblies
- ♥ Student Leadership Workshop for students
- ♥ Student Forums/Learning Circles
- ♥ Teacher Appreciations
- ♥ Parent Workshops
- ♥ Staff Development for Youth Leadership and Volunteerism

Together, we can help our students become better leaders as they take active initiatives to incorporate Community of Caring into their lives. To learn more about the youth leadership initiative or to schedule this program for your school, please contact the national office at (202) 393-1251.

The Sibling Support Project of the Arc of the United States

In an effort to provide you with the best, most comprehensive information available for your schools, Community of Caring is proud to feature the Sibling Support Project from the Arc of the United States. The Arc of the United States is a national organization of and for people with mental retardation and related developmental disabilities and their families devoted to promoting and improving supports and services for people with mental retardation and their families.

The Sibling Support Project (SSP) of The Arc of the United States is an innovative and unique program dedicated to serving the needs of the siblings of people with disabilities.

Throughout their lives, siblings will share most of the concerns that parents of children with special needs experience, including isolation, a need for information, guilt, concerns about the future, and care-giving demands. Brothers and sisters will also face issues that are uniquely theirs, including resentment, peer issues, embarrassment, and pressure to achieve. They will be advocates for their siblings who have disabilities when their parents no longer can be and when special education services are a distant memory.

One of the ways in which SSP works to provide support to siblings is through *Sibshops*. *Sibshops* are programs that provide school-age sibs with common-sense peer support and information in a lively, recreational atmosphere. They intersperse information and discussion activities with games and activities. *Sibshops* are as fun and rewarding for the people who host them as they are for the participants.

Sibshops have met with great success on both a national and international basis and can be adapted for brothers and sisters of children with other special needs, including terminal illness, hearing impairments, epilepsy, emotional disturbances, and HIV-positive status.

SSP also offers a variety of one-day workshops and in-services on topics such as the unique concerns of fathers, grandparents, or adult siblings. Additionally, there are several books available on these topics.

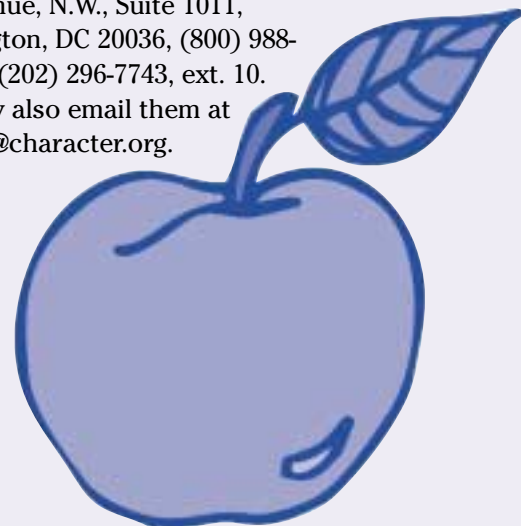
To learn about *Sibshops* or to find out about other workshops, contact the Sibling Support Project of the Arc of the United States by visiting www.thearc.org/siblingsupport or calling 206-297-6368.

National Character Education Awards

For the sixth year, the Character Education Partnership (CEP), a national clearinghouse and advocacy group for character education, will recognize approximately 10 schools and school districts (K-12) in the United States as models of effective character education. In the past, four Community of Caring schools, Eleanor Roosevelt High School, Greenbelt, MD, Woodley Hills Elementary School in Alexandria, VA, Mound Fort Middle School in Ogden, UT, and Buck Lodge Middle School in Prince Georges County, MD, have received this prestigious award.

The main set of criteria by which all applications will be judged is the Eleven Principles of Effective Character Education, which are highly compatible with Community of Caring's framework and can be found on CEP's web site, www.character.org. Winners will receive national recognition as well as a National Schools of Character Flag and a \$2,000 award.


Citations also will be awarded for "promising practices" in character education. Schools awarded citations will receive a certificate, and a description of the promising practice will appear in the national Schools of Character publication, *National Schools of Character: Practices to Adopt and Adapt*. To be eligible for either award, completed applications must be post-marked no later than **December 9, 2002**. For applications, criteria, and further information please contact CEP at 1025 Connecticut Avenue, N.W., Suite 1011, Washington, DC 20036, (800) 988-8081 or (202) 296-7743, ext. 10. You may also email them at geninfo@character.org.




Community of Caring Online!

As part of our commitment to continue bringing more resources and staff development opportunities to Community of Caring schools, we have recently collaborated with Educational Impact to produce the first character education online program in the country. The program features committed and talented lead teachers and coordinators from schools around the country sharing and showing how Community of Caring works in their school. Schools and districts interested in providing online staff development opportunities in Community of Caring should call (800) 849-2793 for more information.


Online Staff Development for Educators






Community of Caring® Online


A research-based K-12 Character Education program that works!



A teacher at Taylor Elementary School has a discussion with her students about values.



Phyllis E. Williams Middle School service learning students create "thinking of you" cards for Hospice patients.



Special education students from Rawland Heights High School work in the school's cafe baking cookies for students. Many will be employed in the food service industry after graduation.

The acclaimed Community of Caring program, founded by Eunice Kennedy Shriver and the Joseph P. Kennedy, Jr. Foundation, illustrates how to successfully implement character education focused around the five core values of:

**Caring - Respect - Responsibility
Trust - Family**

By working through Community of Caring Online, you will begin the process of:

- Integrating values across the curriculum
- Conducting student & community forums
- Implementing service learning projects
- Expanding family & community involvement
- Teaching abstinence lessons
- Creating a moral culture
- Enhancing social inclusion for students with physical and cognitive disabilities

Exemplary Schools and Outstanding Practitioners discuss their experiences and share how they have gained success.

Teachers and principals describe the coordinating structures needed to ensure success.

Site facilitators discuss how to generate faculty enthusiasm and develop a Coordinating Committee.

School Coordinating Committees describe their oversight function and preparation of a Comprehensive Action Plan.

Community of Caring Online will both jumpstart the Community of Caring process in your school and re-energize long standing Community of Caring programs!

Community of Caring is a registered trademark of Community of Caring Inc.
Community of Caring - 2325 G Street NW, Suite 500 - Washington, DC 20005
www.communityofcaring.org - info@communityofcaring.org

Program content: 20 hours

425 Andersonville Road
Suite 105
Warminster, PA 18974
(610)859-2793
(215)872-0060

MERCHANDISE

The complete line of available materials and merchandise are located on the form on pages 14-15. Note that *Understanding Your Sexuality and Your Choices* is available to everyone; however, the rest of the manuals are available exclusively to Community of Caring schools. For more information on how to become a Community of Caring school, contact us at (202) 393-1251.

We are excited to feature several new products including a Community of Caring handkerchief, which was first available at the 2002 national summer conference. It is yellow and features the Community of Caring logo in blue. The new tote bag, also first seen at our summer conference, is now available. It is a black bag with a steel blue accent and the Community of Caring logo. There is also a new T-shirt featuring the Community of Caring logo on the left breast and "A Community of Caring School Where Caring, Respect, Responsibility, Trust and Family Are Taught and Lived" on the back. It is available in white. The other new product is a blue pad board of durable vinyl and the Community of Caring logo in yellow.

The Community of Caring name and logo are trademarked. Please honor that trademark by ordering all merchandise through the national office. If you have any questions about policies related to the logo, contact the national office. As always, if there is an item you do not see on the merchandise form, please give us a call. We will do everything in our power to accommodate customized items. In most cases, we can produce the product at a

lower price than would be available to an individual school trying to produce the item independently.

Remember that all domestic orders have shipping and handling fees of \$5.00 or 5% of the total order, whichever is greater. Please note that rush or international orders will now have shipping and handling charges of \$20 or 20% of the total, whichever is greater.

On the order form, you will notice that we ask you to allow 2-3 weeks for delivery of the merchandise. It is best to order products as far in advance as possible, particularly if you are ordering in quantities of 75-100, or more. However, your orders will always be filled as promptly as possible.

We would like to welcome schools in the following areas to our Community of Caring family

Washington, DC
Huntington Park, CA
Syracuse, NY
Manchester, NH
Elizabethtown, KY
St. George, UT
Waynesboro, VA
Roosevelt, UT
Plymouth, NH

call for stories

***We are currently looking
for news from Community of Caring
schools across the country
for the winter 2003 newsletter.
The theme will be: values
across the curriculum.***

Share with us your:

Examples of how your Community of Caring school is integrating the five core values throughout your classroom curricula.

Send them to:

Community of Caring
1325 G Street NW, Suite 500
Washington, DC 20005
Attn: Communications Department

e-mail: contact@communityofcaring.org
fax: 202-715-1146 phone: 202-393-1251

Submissions are accepted on a rolling basis
You do not have to write the article. Just send us the facts and highlights. We will do the rest!



Merchandise Order Form

Bill to: _____

Ship to: _____

Attn: _____

Attn: _____

Phone: _____

Must be received by: _____

*Community of Caring merchandise is available exclusively to Community of Caring schools.
 If you would like to become a Community of Caring school, contact us at (202) 393-1251.*

Product	Quantity/Size	Price**	Total
Grey T-shirt w/small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
Blue T-shirt w/small gold logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
White T-shirt with slogan: "Children Need All Our Hands to Succeed," small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
White T-shirt with slogan: "Creating Community Where You Are," small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
White T-Shirt with slogan, "Where Caring, Respect, Responsibility, Trust and Family are Taught and Lived," small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
Water Bottles, blue with COC logo and yellow top		\$3.00	
Lanyards, blue with gold lettering and key chain		\$5.00	
Click Stick Pens, yellow with blue lettering		\$1.00	
Message Pens, metallic blue, revolving five values		\$3.00	
Coffee Mugs, yellow with blue lettering		\$5.00	
Balloons, yellow, blue or white with one logo	__Y __B __W	3 for \$1.00	
Key Chains, full color logo on one side, "Creating Community Where You Are" on other side		\$2.00 or 3 for \$5.00	
Umbrellas, white and blue alternating panels, logo on one panel		\$12.00	
Video, "Five Words That Can Change Your Life"	English____ Spanish____	\$5.00	
Wristwatch, black leather band with logo on face	Ladies____ Mens____	\$20.00	
Lapel Pin, full color logo		\$3.00	
Handkerchief, yellow with COC logo		\$3.00	
Totebag, Black with blue highlights		\$7.00	
Pad Board, Blue with COC logo in yellow		\$5.00	
Poster. "A Community of Caring School, where caring, respect, responsibility, trust and family are taught and lived."	12.5 x 19 English ____	\$5.00	
	Spanish____		
	25 x 19 English____	\$7.00	
	Spanish____		
	Magnets 2 x 3.5 (english only)	3 for \$1.00	
Value Cards Sets	Double sided, English/Spanish	Small (5.5 x 8.5) _____	\$5.00
		Large (11 x 17) _____	\$9.00
Customized T-Shirts: small full color logo on front, school or district name with slogan "Where Caring, Respect, Responsibility, Trust and Family are Taught and Lived," on back in blue.		Please call the national office for more information or to place an order for customized T-shirts.	
		Subtotal:	

Product	Quantity	Price**	Total
How to Create a Community of Caring School*		\$15.00	
How to Create a Community of Caring Elementary School*		\$15.00	
Knowing About AIDS is Valuable Protection* An instructional guide for middle, junior, and senior high school level teachers, with some activities for students		\$6.00	
Implementing Community Service Projects* A guide for teachers and administrators.		\$4.60	
Planning and Implementing a Teen Forum* A guide for teachers and administrators		\$3.40	
Encouraging Family Involvement* A guide for teachers and administrators		\$4.60	
Understanding Your Sexuality and Your Choices Lesson Plans and exercises for middle and junior high school teachers		\$14.00	
*Community of Caring books, except for <i>Understanding Your Sexuality and Your Choices</i> , are available exclusively to Community of Caring schools. If you would like to become a Community of Caring school, contact us at (202) 393-1251.	Subtotal from page 14		
	Shipping:		
	Grand Total:		

**Please allow 2-3 weeks for delivery, based on product availability. Prices and product line may be adjusted or discontinued without notice.

Shipping charges of 5% of the total or \$5.00, whichever is greater, will be added.

Rush & international orders subject to shipping charges of \$20 or 20%, whichever is greater.

Mail or Fax to:

Community of Caring, 1325 G Street, NW, Suite 500, Washington, DC 20005

Fax: (202) 715-1146 Phone: (202) 393-1251

ATTN: Merchandising Department

Staff Development Options

BECOMING A COMMUNITY OF CARING SCHOOL WORKSHOP:

Two Facilitators, Two-Day Workshop \$6,500

Includes:

Up to 100 Participants
Basic Workshop
Development of Action Plan
Student Forum

One Facilitator, Two-Day Workshop \$4,500

Includes:

Up to 100 Participants
Basic Workshop
Development of Action Plan

Two Facilitators, One-Day Workshop \$4,500

Includes:

Up to 100 Participants
Basic Workshop

One Facilitator, One-Day Workshop \$3,000

Includes:

No More than 60 Participants
Basic Workshop

ADDITIONAL ONE-DAY FOLLOW-UP WORKSHOPS \$3,000

Choose TWO Topics from the Following Areas:

- Student Forums
- Values Across the Curriculum
- Service Learning
- Family Involvement
- Getting Your Staff on Board
- Re-Energizing Your Staff in Community of Caring



1325 G Street, NW Suite 500
Washington, DC 20005
www.communityofcaring.org

PRSR STD
U.S. Postage
PAID
Washington, DC
Permit No. 827



Our logo signifies positive human growth and outreach by depicting both a hand reaching out and a sunrise. The five rays of light or fingers represent the five core values of the program.

**Community of Caring:
Where caring, respect,
responsibility, trust, and
family are taught and lived!**

1325 G STREET, NW, SUITE 500
WASHINGTON, DC 20005

PHONE: (202) 393-1251
FAX: (202) 715-1146
www.communityofcaring.org
contact@communityofcaring.org

FOUNDED BY THE JOSEPH P. KENNEDY, JR. FOUNDATION

Fall 2002

**Community of Caring
was founded by
Eunice Kennedy Shriver and
developed by
a group of
philosophers,
educators,
health specialists,
legal professionals,
ethicists,
policy makers
and psychologists.**