



NEWS

20th Anniversary

Spring 2002

1982-2002

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caring

respect

responsibility

trust

family

A Message from the Chairman



Dear Colleagues:

This spring issue of the newsletter focuses on Community of Caring as an umbrella for the entire school program. Just as spring brings renewal to the earth, Community of Caring is an ongoing process for bringing renewal to schools. As we

celebrate our 20th anniversary, our singular approach continues to re-energize schools, and to help children and young people grow up healthy and caring.

When Community of Caring began twenty years ago, it was unique in focusing on core universal values as a way of helping young people grow into good and caring adults. So why is Community of Caring still exceptional twenty years later? Our uniqueness is captured in our focus on the whole school and on creating a caring school community for everyone.

We are not a recipe, or a "character in a box" approach. We are the only character based, school renewal effort that includes ALL children in a caring community, especially students with disabilities, including mental retardation. No child is left behind.

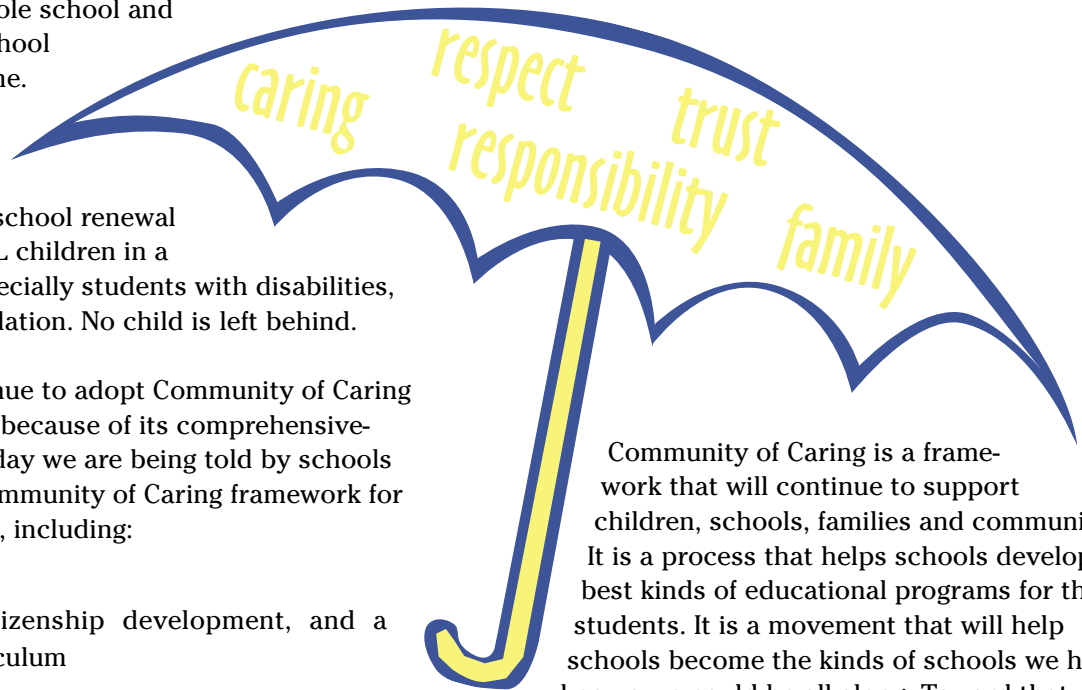
And our schools continue to adopt Community of Caring for different purposes, because of its comprehensiveness and flexibility. Today we are being told by schools that they chose the Community of Caring framework for many different reasons, including:

- ♥ character and citizenship development, and a values-based curriculum
- ♥ improved school attendance and academic performance
- ♥ better school climate, more caring relationships and a caring community
- ♥ greater acceptance of diversity, including students with mental retardation
- ♥ safer school environments, including bully and violence prevention

- ♥ teen pregnancy prevention and a strong abstinence message
- ♥ tobacco, drug and alcohol prevention

Dr. William Sullivan, of the Carnegie Foundation for the Advancement of Teaching and a Community of Caring board member, recently said:

American education is finally beginning to catch up with what Community of Caring schools have known for a very long time, and that is, that school climate and the way in which a given school functions, and the stronger the sense of community in a school, the better educational outcomes are likely to be.



Community of Caring is a framework that will continue to support children, schools, families and communities. It is a process that helps schools develop the best kinds of educational programs for their students. It is a movement that will help schools become the kinds of schools we have known we could be all along. Toward that end, with energy and focus, we will stay the course.

Sincerely,

Eunice Kennedy Shriver

A Message from the Executive Director



Dear Colleagues:

Community of Caring: Building Character. Any School. Every Child. All Day Long.

I recently had the good fortune to see our rallying cry in action as I visited a few Community of Caring schools in Pittsburgh, PA. Twenty-seven Pittsburgh schools have adopted Community of Caring as part of their safe schools effort, and it continues to grow! One principal told me that he got rid of his metal detector this year, and replaced it with Community of Caring. He believes that promoting schoolwide norms of caring, respect and responsibility will be more effective than the metal detector ever was. I believe that he's right. Community of Caring's focus on the core universal values of caring, respect, responsibility, trust and family are a solid foundation that schools can build their curriculum on, as well as their ongoing school improvement efforts.

During my visit, I saw terrific examples of student writing, based on the five core values, displayed in hallways. The Community of Caring framework continues to be an umbrella for many schools and districts working hard to provide caring, respectful learning environments for all students, and a curriculum grounded in values.

If I had any doubts about how well that idea works, it was put to rest in the last school I visited. The lead teacher took me to a window and asked me to look across the street at some apartments. She said that two neighborhood "grandmas" in their eighties lived there. They treated all of the school's children like their own, who had long since grown and left. The grandmas were often in the school leading assemblies, talking to students about respect, even leading chants about respect. What a blessing for "their" children. The lead teacher said that every day the grandmas still help children cross the street safely, and they participate in every Community of Caring activity. In fact, if they do not know about an activity, they are actually offended, because they believe that the school community is their community too.

Community of Caring is a powerful catalyst for bringing families and the community into the school, and for creating relationships that are rooted in trust, respect and caring. And that's a combination that no metal detector could ever compete with.

Sincerely,

Kristin Fink

Call for Lesson Plans and School Wide Activities

We are currently revising and updating our staff development books, *How to Create a Community of Caring School* and *How to Create a Community of Caring Elementary School*. Community of Caring teachers, facilitators and administrators played an enormous role in producing the original books and, once again, we seek your expertise in developing an updated edition, particularly any lesson plans or activities that you have developed for including students with mental retardation socially.

Would you like to help? You can – by sharing your very favorite:

- ◆ Community of Caring lesson plans: They must be original, and must (1) include an objective, (2) teach to a standard and (3) describe the activity.
- ◆ School-wide or community-wide Community of Caring events: The best student forums; the most popular service projects; and/or the most successful family activities.

- ◆ Books and materials: Which are the ones that really helped to make your program work? Please include title, author, publisher and date of publication.
- ◆ General ideas for updating the book: What sections are best? Should any be eliminated? Modified?

All activities, lessons, etc. that are used will be fully acknowledged and credited in this national publication. All contributions, therefore, must be original work and not be taken out of another guide.

Thank you so much. You are the heart and soul of Community of Caring—and, in this case, the brains, too!

Send them to:

Community of Caring
1325 G St. NW, Suite 500
Washington, DC 20005
Attn: Materials Review Committee

e-mail: contact@communityofcaring.org
fax: (202) 715-1146
phone: (202) 393-1251

Community of Caring: An Umbrella for the Entire School

*BISHOP CARROLL CATHOLIC HIGH SCHOOL
CALGARY, ALBERTA, CANADA*

Lead Teacher Barb Fabijan-Waddell reported that:

A few years ago, when we implemented Community of Caring at our school, we were like babes in a playpen. We had many things to play with, and going beyond the playpen's walls did not even register as a thought. This was, of course, entirely appropriate to our "age" in the Community of Caring process, since we were busy getting acquainted with all of the information given to us: the five core values, student forums, staff training and in servicing, values across the curriculum, community and charitable service, use of the language, creating new culture.

Over time, as we explored and implemented, we realized that we were already living through a values based understanding. Now, however, we had a name to refer to it, a common language of five values, and ideas for enhancing and building the caring culture of the school.

So, here we are, a few years later, and we have seen a lot of change. Like breathing, our Community of Caring activities are now a natural part of our school year. The language of values and the discussion of ethical and moral issues can be heard in any curricular area. Student forums are woven into the fabric of the yearly schedule. The banners and posters make visible our commitment to caring about every member of our

community. We adopt families in need during Advent, delivering carefully packed hampers to them for Christmas. We fast and fundraise during Lent to raise awareness and money for development and peace in order to help our neighbors around the globe.

We are no longer babes in a playpen, but have grown into teenagers with ideas, questions and energy. We are evaluating and re-evaluating, moving from a self-understanding based on affiliation with a program, to a space where we take ownership of the process.

We have seen the need for consolidating and coordinating the many pockets of energy in our school under the one umbrella of a Catholic Community of Caring here in Calgary. Hence, we begin our monthly meetings with representation from every wing of the Bishop Carroll Community (Student Council, Comprehensive School Health, Administration, Student Action Committee, etc.) so that we can communicate and share our many talents with one another. Community building is as important now as it ever was.

We have also recognized gaps in our process. One such gap is the need for ongoing staff development and training in the Community of Caring process (once was not enough!). Another gap came from the nagging feeling that the

five core values do not quite capture who we are as a Catholic Community of Caring, so we have begun the process of integrating the sixth and central one – faith. A big move in this direction was to host the World Youth Day 2001 Cross on November 27, a day when many students from the various groups were involved.

The playpen is gone, and we are expanding beyond the training binders. We are unpacking the Community of Caring process for ourselves, claiming it, making it our own, shaping it. It feels great to stretch our creative, teenage muscles and build a Community of Caring identity that truly belongs to Bishop Carroll. The challenges have been many, yet so have the rewards.



Woodley Hills Elementary School: A 2001 National School of Character

On February 7, 2002, Community of Caring founder and chairman Eunice Kennedy Shriver and Community of Caring staff visited Woodley Hills Elementary School in Alexandria, VA, just a short distance from George Washington's home of Mount Vernon. Principal Rima Vesilind, Cluster IV director Calanthia Tucker, Cluster IV coordinator Barbara Leibbrandt, assistant principal Sharon Aldredge, character education administrator John Marston, Office of Community Relations coordinator Paul Regnier, counselor Pam Harmon, Time-Out assistant Barbara Dees, and faculty and staff graciously assisted in every possible way to make the visit a success.

Community of Caring staff members were given the opportunity to see the five values of caring, respect, responsibility, trust and family visually on display in the hallways, and also modeled in the behavior of students and staff. American values was a theme featured throughout the school on posters and displays, while in the hallways there was a noticeable lack of teasing and bullying. Kids were actively choosing to act in a caring, compassionate manner.

Woodley Hills has a diverse student body, with more than 80 English Language Learners and many kids facing severe poverty. Part of the school's diversity includes a large number of special education students and students with mental retardation. The morning's activities included a visit to a class on Virginia's history, which featured total inclusion of all students. Faculty and administration are also involved in a federal grant that Community of Caring has received from the Administration on Developmental Disabilities for developing specific strategies that schools can use to include all students socially.

As a school practicing inclusion that is also fulfilling students' social-emotional, ethical, and intellectual needs, Woodley Hills was one of a select group of only eight schools nationwide to win the Character Education Partnership (CEP)'s 2001 National School of Character Award. Another important ingredient to Woodley Hills' success

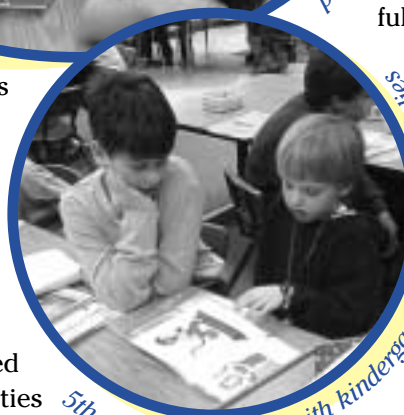
has been the school's belief in giving students genuine responsibility as a means of developing responsibility. Teachers at Woodley Hills demonstrated how the school uses service learning and mentoring to promote respect and responsibility among students. Fifth and sixth grade students mentored younger students, helping teach them to read. The older students were afforded the opportunity to learn decision-making skills and benefited from this leadership opportunity. Parents are involved in meaningful ways, including helping with the school's international festival and working with their children on class projects.



5th graders using their laptops



Mrs. Shriver observes 5th Grade Buddies enjoying sharing a story they just read



5th graders team-up with kindergartens as reading buddies

During a roundtable discussion, lead teachers, school administrators, district administrators and visitors had an opportunity to share insights about the critical importance of meeting the needs of all students, including students with disabilities. The visit underscored the wonderful variety of ways that schools work thoughtfully and vigilantly to provide students with a complete education.

The school also exhibited its commitment to allowing all students to benefit from the opportunities of new technology. Woodley Hills applied for a grant to bridge the technology gap among their students and received funding that enables all fifth grade students, including those with mental retardation, to have their own laptop computer for that year. The students created a PowerPoint slideshow on respect and demonstrated the software to Mrs. Shriver.

We are happy to announce that principal Rima Vesilind will be leading a session at the 2002 national conference on this outstanding example of a school of character.

Highlights from Around the Country

ECHO VALLEY ELEMENTARY SCHOOL SALINAS, CA

Echo Valley Elementary School has made it part of the school's mission as a Community of Caring school to trust and support its students and to nurture leadership activities. When 5th grade student Athena Moreno decided to help keep the school clean, school counselor Patricia Garrett and principal Elodia Lampkin, helped her develop a plan.

Her inspiration resulted in the Pick Up Trash (PUT) club at Echo Valley. Faculty members trained ten students as monitors. The monitors award tickets to students who help throw away trash and who make an extra effort to keep hallways and school grounds clean. Students modeling the values of responsibility and respect for property can later redeem the tickets for prizes.

Students came up with a poster design for PUT and sent out fliers to all classrooms about the club. Athena raised awareness for PUT by visiting each classroom to explain the program to her fellow classmates. She later presented her program to the school board to show the positive effect it has had on the school community.

CHENOWETH ELEMENTARY SCHOOL MERCED, CA

At Chenoweth Elementary, school staff, including the cooks, secretaries, custodians, teachers and principal performed "We are Family" for the student body to introduce the Community of Caring value for the month of May, "family." Said Susan Benes, school guidance counselor and Community of Caring coordinator, "the school is a family and community where everyone is important."

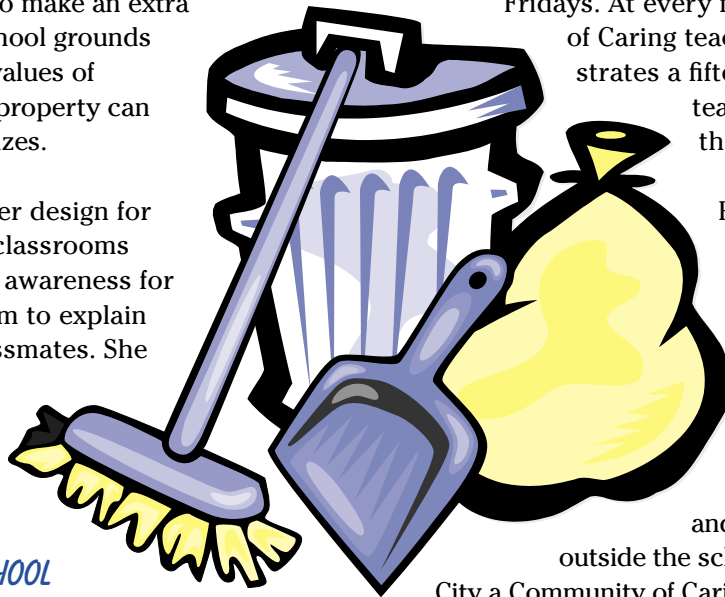
Chenoweth became a Community of Caring school in 2000. Since then Benes sees "changes in the way children speak...I think it's their awareness of what the values mean." Chenoweth teachers created or adapted their own songs around values and introduced them each month during general assembly.

PARK CITY HIGH SCHOOL PARK CITY, UT

In order to help them deepen the breadth of their Community of Caring program, Park City High School in Utah has added a number of service groups, including the Key Club and Natural Helpers program. Teacher Gail McBride commented that the school now has a number of vibrant service programs that reinforce and complement each other, giving kids a chance to learn and exhibit leadership skills.

In addition to coordinating service activities, teachers at the school demonstrate their commitment to Community of Caring by wearing Community of Caring shirts on Fridays. At every faculty meeting a Community of Caring teacher prepares and demonstrates a fifteen-minute activity that other teachers can choose to use in their classrooms.

Park City High also added five students to their coordinating committee in order to gain a youthful perspective on proposed planning. The students have provided insight and ideas on potential future activities and programs. Together, students and staff are working in and outside the school community to make Park City a Community of Caring.



BLUE SPRINGS FRESHMAN CENTER BLUE SPRINGS, MO

Blue Springs Freshman Center transforms its conference room into a "Respect Lounge" once every grading period. It was created to empower students to become positive members of their community, by celebrating students within the school body whose actions exemplify the five values. The faculty and staff support personnel identify students who model the values throughout the day and contribute to the school community outside the classroom. At the end of the year, faculty and staff select one boy and one girl as the "Respect Person of the Year," who have exemplified the five values outside the classroom throughout the year. Their names are placed on a plaque alongside the names of past winners.

Curriculum Ideas

End the Year with Care

Sometimes putting closure to any event is quite difficult. For students, ending the year is a time of mixed emotions, with tremendous excitement about summer vacation, but also trepidation of what the next year will bring.

As a way of fostering a nurturing and supportive environment, consider making the following one of your classroom's closing activities.

Each student should be invited to write a letter to someone in the school or school community who has demonstrated one of the five Community of Caring core values: caring, respect, responsibility, trust, and family. Depending upon the student's age, the letter might be as simple as a few

phrases with a picture or something substantially longer and more sophisticated.

You may also want to consider another approach in which each student is given another student's name in the class. Each student then would both write and receive a letter, promoting a genuine sense of community in the classroom. Imagine how each student will feel when he or she is recognized by another for having demonstrated one or more of the core values during the year!

The letters might then be copied and put on a bulletin board as a reflection of the kind of individuals who make up your classroom or school community.

The Value of Caring

Students at Upper Merion Area Middle School in King of Prussia, Pennsylvania, wrote student essays based on the five core values of caring, respect, responsibility, trust and family. Several of them read their essays at a recent unity celebration kick-off ceremony for their Community of Caring program. Many Community of Caring schools around the country have also had their students write about what each value means to them. Alternatively, students have written about people they know or have studied who have exemplified one of the values in their own lives. It is a wonderful strategy to help students reflect on how they might incorporate these values in their own lives.

What does caring mean to you? Does it mean cooking dinner one night when your mom has a cold? Does it mean giving up your weekend to help in a homeless shelter? Or, what about a simple smile in the hallway? From a small act to a larger sacrifice, these are all ways to show caring.

Here at Upper Merion Area Middle School, we embrace the value of caring. We show kindness and caring by participating in community service projects like cleaning up parks or visiting nursing homes. All our academic teams, Student Council, Junior Optimist, Honor Society and Tri-M-Honor Society members can all be found helping others. Not all acts of caring must be formal and organized, however. We can, and do show caring by holding the door for someone, saying please and thank you, listening to a friend or just saying hello.

We need to ask ourselves a question. If everyone in our school practiced this value of caring, what kind of community would we create here? This would be a place where differences in religions, ethnic backgrounds, appearances and personalities would be celebrated. This would be a place where every new student would feel welcome. Our school should be a place where we focus on the good in other people. By demonstrating the Community of Caring values, we would create unity throughout our school.

Emma Furino, 7th Grade, November 2001

2002 Community of Caring National Conference – “An Invitation to Character”

The 2002 Community of Caring National Conference is just around the corner! This year marks our inaugural presence in the vibrant city of Dallas, TX. The conference will take place from June 28 – 30, 2002, with pre-conference sessions on June 27 at the historic Hotel Adolphus. As outlined on pages 8-9, the conference will feature several prominent speakers in the area of character education and Community of Caring. In addition to the keynote speakers, the conference will offer over forty breakout sessions that will cover such topic areas as community building, family involvement, service learning, values across the curriculum, violence prevention, mental retardation, and teenage pregnancy prevention.

New this year, we are offering a menu of six pre-conference sessions on June 27! These workshops will occur concurrently and cover a wide range of subject matter of interest to both those new to and those already familiar with Community of Caring. Sessions will include Community of Caring 101, which is strongly recommended for those new to Community of Caring; The "Nuts and Bolts" of Planning a Secondary Student Forum; Elementary Student Forums; Re-Energizing Your Community of Caring; Includ-

ing Students with Mental Retardation and Other Disabilities; and Understanding and Strengthening the Character of Boys.

The conference theme this year is “Community of Caring: An Invitation to Character.” Everyone has a role in building character and a responsibility for creating a caring community. Please accept our invitation to learn about models and concrete examples of how to integrate the five core values of caring, respect, responsibility, trust, and family into the school community and curriculum. This year's conference will ignite attendees' imagination to view character in a new light. Presenters and speakers will work with attendees to

explore Community of Caring and building community.

A registration form for the conference can be found on page 10. You may also register online at www.communityofcaring.org. Teachers, administrators, curriculum specialists, student services personnel, staff developers, parents, school board members, and community members are welcomed and encouraged to attend the conference. Attendees can take advantage of discounted rates through American Airlines, Budget Rent-A-Car, and Supershuttle for their travel.

We hope to see you in Dallas!

Conference Speakers



Clifton L. Taulbert is founder and president of the Building Community Institute, which aims to extend the reach of effective concepts and strategies for community building. Taulbert has spoken before members of the United States Supreme Court and the Library of Congress. His list of literary works includes *Eight Habits of the Heart*, *Once Upon A Time When We Were Colored*, *Watching Our Crops Come In*, and the Pulitzer nominated, *The Last Train North*. He also has written the children's books, *Little Cliff and the Porch People* and *Little Cliff's First Day of School*. Taulbert serves on the boards of the University of Tulsa Board of Trustees, The Oklahoma Investment Forum, the Oklahoma Public Television Trust, and the Character Education Partnership. He received the 1996 Image Award from the NAACP for outstanding contribution to literature, the Arthritis Foundation Volunteer of the Year Award, and the National Jewish Medical and Research Humanitarian Award.



Peter Yarrow, of Peter, Paul and Mary, is an award-winning singer and songwriter, as well as the founder of Operation Respect: “Don't Laugh At Me.” Through his music, Peter encourages teachers, parents, youth and youth workers to collaborate in support of strategies that teach the value of respect and help build caring and responsible communities. Capping a forty year career in which he has used his

Conference Speakers *continued*

music as a motivator, sensitizer and organizing force, Peter has founded a project called, “Don’t Laugh at Me” that uses music, video and research-based character, social and emotional learning curricula, and is playing a prominent role nationwide to address disrespect, ridicule and bullying as root causes of emotional and physical violence among children. Peter’s words and songs continue to inspire new audiences to commit their time and talent toward the creation of a more just and more compassionate society.



Dr. Diane Berreth is the deputy executive director of the Association for Supervision and Curriculum Development (ASCD) and a co-founder and former president of the Character Education Partnership. She has served as chair of the Task Force on Empathy

and Self-Discipline for the White House Conference on Character: Building for a Democratic Civil Society. Dr. Berreth has made over 200 presentations for national and international audiences, and her many publications include articles in *Special Education Leadership Review*, *The Responsive Community*, and *Educational Leadership*.



Dr. Eli H. Newberger, a pediatrician at Harvard Medical School, a founder of the child protection team and family development program at Boston Children’s Hospital, and a Community of Caring board member, is renowned for his ability to bring together good

sense and science on the main issues of family life. His book, *The Men They Will Become: The Nature and Nurture of Male Character*, has been hailed both as a groundbreaking formulation of the essence of character development and as a lifeline for parents and educators. Further information about Dr. Newberger can be found on his website, www.elinewberger.com.



Bette J. McLeod is a seasoned educator who spent over 35 years working in the public school system of Prince George’s County, Maryland, where she worked as a mathematics teacher, school administrator, conflict resolution specialist, and human relations

coordinator. After her retirement from the public schools, she served as director of Race Equity Programming at the Mid-Atlantic Center at American University in Washington, D.C. She has presented workshops on school-community relations, self-esteem, conflict management, team building, leadership techniques, and multicultural awareness.

Coach **Bobby Lankford** is CEO, president, and founder of Coach’s Corner. A former high school, college, and National Football League (NFL) coach, Lankford founded Coach’s Corner in 1987 in the Cobb County public school system in Atlanta, GA. Coach’s Corner was developed to meet the needs of



the high school student, student athlete and coach in developing knowledge, physical fitness and character. Coach’s Corner presently serves over 100 high school campuses in the Atlanta metropolitan area and in seven states. Coach Lankford is on the character education task force as well as the core team for the Cobb County school system. He is also a member of the national training staff of the National Federation of State High School Associations in Coaching for Character through Sports and the character education coordinator for the University of Georgia football team. His awards include the Wheeler High School Martin Luther King Humanitarian of the Year Award, Vinings Rotary Club Man of the Year and the Cobb County NAACP President’s Trophy.

Mark Edwards is the Director of several comprehensive prevention programs for Los Angeles Unified School District – Local District I. He developed and implemented character education and youth enrichment programs for more than 10,000 students in the Watts area of Los Angeles.



Mr. Edwards is a certified trainer and consultant for national character education and youth organizations such as Youth Leadership Institute and Community of Caring, for which he is also on the Board of Advisors. He has made presentations for national and international audiences on topics including preventing teenage pregnancy, reducing violence in the community, developing good character, principles of leadership and many more.



FOUNDED BY THE JOSEPH P. KENNEDY, JR. FOUNDATION

National K-12 Character Education Conference

Hotel Adolphus
Dallas, Texas

June 28 - 30, 2002

Pre-Conference Sessions, June 27, 2002

Mr. Ms. Dr. Other _____

Name _____

Job Title _____ Organization/School _____

Work Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ E-mail _____

LEVEL OF INTEREST: Elementary Secondary Both

GENERAL REGISTRATION*:

	Community of Caring School Rate	Non-Community of Caring School Rate
Regular Registration: must be postmarked between March 15 and May 24, 2002	<input type="checkbox"/> \$288	<input type="checkbox"/> \$320
Late Registration: postmarked after May 24, 2002	<input type="checkbox"/> \$315	<input type="checkbox"/> \$350

General registration fees include general conference registration, materials, opening reception (6/28), breakfasts (6/28, 6/29, and 6/30), and lunches (6/28 and 6/29). The conference will run on the full days of June 28 and June 29 and the morning of June 30.

- I am new to Community of Caring. Please send me introductory information before the conference.
- I will require special access to conference facilities.
- I would like vegetarian meals.

**PRE-CONFERENCE REGISTRATION:
(June 27): (choose only one)**

	Community of Caring School Rate	Non-Community of Caring School Rate
Community of Caring 101	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Student Forums – Secondary	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Student Forums – Elementary	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Re-Energizing Your Community of Caring	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Including Students with Mental Retardation and Other Disabilities	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Understanding and Strengthening the Character of Boys	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60

(* - Community of Caring schools' rates are available to staff, faculty, students, or family members associated with (1) a school officially recognized by the Community of Caring National Office as a Community of Caring school as of the conference date, (2) a school that has an official Community of Caring on-site staff development scheduled on or before August 31, 2002, or (3) a district office overseeing a district that includes a significant proportion of officially recognized Community of Caring schools. Registrants who are unsure whether they qualify for the discounted rates should contact the Community of Caring national office.

Pre-conference sessions will run concurrently from 3:30 p.m. to 6:30 p.m. on Thursday, June 27. Space is limited and general registration is required.

TOTAL AMOUNT: _____ **Community of Caring School/Organization Associated With**
(required for Community of Caring Schools Rate): _____

FORM OF PAYMENT:

- Check Enclosed
 - Purchase Order Number: _____ (please enclose copy of purchase order)
 - Credit Card Visa Mastercard American Express
- Number _____ Exp. Date _____ Signature _____

Full payment is due at time of registration. Please note space is limited. All cancellations must be made in writing. Refunds will be made only for cancellations received by June 1, 2002, and are subject to a \$25 processing fee

PLEASE MAKE CHECKS AND PURCHASE ORDERS PAYABLE TO:
Community of Caring, Inc.

MAIL REGISTRATION AND PAYMENT TO:
Community of Caring
c/o Event Solutions Unlimited
P.O. Box 32862
Baltimore, MD 21282
Fax: (410) 559-2217

QUESTIONS ABOUT REGISTRATION?
Please call (800) 937-8728 or e-mail info@yesevents.com

For all other questions and inquiries, contact the Community of Caring national office at:
1325 G Street, NW, Suite 500
Washington, DC 20005
Tel: (202) 393-1251
E-mail: contact@communityofcaring.org

e-Buddies

Community of Caring is proud to feature e-Buddies, a unique program for your students to use as part of their Community of Caring. e-Buddies is an e-mail pen pal program that matches students who have a developmental disability in an e-mail friendship with a non-disabled peer. Students learn e-mail skills, while forming lasting friendships. Since its inception in late 1999, e-Buddies has matched over 2,000 participants.

In January 2002, 50 special education teachers began field testing *The e-Buddies Guide to Internet Literacy*. Designed by special education professionals specifically for use by special education teachers, the Guide includes a series of lesson plans for using e-Buddies as a weekly classroom activity; a

teacher's guide to teaching e-mail skills to special education students; and a companion booklet for student use.

Mary Formeller, a special education teacher in Maryland, has this to say about using the Guide. "My students are...not only e-mailing their e-Buddies, but also their peers, teachers, and instructional assistants. Teachers and other staff are able to write to students. One of the e-Buddy students just received an email from an administrator congratulating him on his fine performance at his IEP meeting. e-Buddies has been a wonderful program that has helped develop writing skills, technology skills, social skills, and even geography skills."

e-Buddies is a project of Best Buddies, a non-profit organization founded in 1989 by Anthony K. Shriver, that is dedicated to enhancing the lives of people with mental



retardation by providing opportunities for one-to-one friendships and integrated employment.

Space is limited for using the e-Buddies Guide for the academic year 2002-2003. If you are interested, visit www.ebuddies.org or contact eBuddiesGuide@bestbuddies.org. You may also reach them by phone at (202) 266-2295.

Quotes from Community of Caring Schools

We are in the process of updating our brochure and recently asked Community of Caring schools and districts via e-mail to send us thoughts on what makes Community of Caring unique and attractive. A big thanks to all of you who took the time to respond – what follows are a few of your ideas, thoughts and slogans!

- ⇒ Values, at home, in school and abroad
- ⇒ Values, a life-long learning process
- ⇒ Values, learning and doing by example
- ⇒ Be in touch with the world...model values!
- ⇒ Values: Your rights and responsibilities as citizens
- ⇒ Teaching values is your first duty as a teacher or parent
- ⇒ Teach values by modeling them!
- ⇒ Values are for today and everyday!
- ⇒ Values: a club everyone can join!
- ⇒ Children mimic what they see adults do... "Do Values!"

- ⇒ Community of Caring: creating caring communities, building tomorrow's caring communities today, harnessing the caring energy of the community, creating thoughtful, compassionate, loving/caring communities.
- ⇒ Community of Caring is a process, not a character education "boxed program." It fits well with the basis of our educational system in the United States.
- ⇒ We provide training, support, and ongoing training specific to the implementation of Community of Caring through summer conference.
- ⇒ Community of Caring is based upon universal values. They offend no one and no one would dispute their importance. They form a universal language.
- ⇒ With every Community of Caring component parents and families can be involved if they so choose. A lack of parent involvement has always been identified by schools across the country as a problem. This weakness can be strengthened by having a strong Community of Caring program.

Community of Caring Partners with Educational Impact Online!

As part of our commitment to continue bringing more resources and staff development opportunities to Community of Caring schools, we have recently collaborated with Educational Impact to produce the first character education online program in the country. The program features committed and talented lead teachers and coordinators from schools around the country sharing and showing how Community of Caring works in their school. Schools and districts interested in providing online staff development opportunities in Community of Caring should call (800) 849-2793 for more information.

Online Staff Development for Educators



EI
Educational Impact



**Community
of Caring® Online**

A research-based K-12 Character Education program that works!



A teacher at Taylor Elementary School has a discussion with her students about values.



Phyllis E. Williams Middle School service learning students create "thinking of you" cards for Hospice patients.



Special education students from Rowland Heights High School work in the school's cafe baking cookies for students. Many will be employed in the food service industry after graduation.

The acclaimed Community of Caring program, founded by Eunice Kennedy Shriver and the Joseph P. Kennedy, Jr. Foundation, illustrates how to successfully implement character education focused around the five core values of:

**Caring - Respect - Responsibility
Trust - Family**

By working through Community of Caring Online, you will begin the process of:

- Integrating values across the curriculum
- Conducting student & community forums
- Implementing service learning projects
- Expanding family & community involvement
- Teaching abstinence lessons
- Creating a moral culture
- Enhancing social inclusion for students with physical and cognitive disabilities

Exemplary Schools and Outstanding Practitioners discuss their experiences and share how they have gained success.

Teachers and principals describe the coordinating structures needed to ensure success.

Site facilitators discuss how to generate faculty enthusiasm and develop a Coordinating Committee.

School Coordinating Committees describe their oversight function and preparation of a Comprehensive Action Plan.

Community of Caring Online will both jumpstart the Community of Caring process in your school and re-energize long standing Community of Caring programs!

Community of Caring is a registered trademark of Community of Caring Inc.
Community of Caring - 1125 G Street NW, Suite 500 - Washington, DC 20005
info@communityofcaring.org - contact@communityofcaring.org

Program content: 20 hours

420 Lakeside Road
Suite 105
Warrington, PA 18974
(610)859-2790
(215)672-0080

MERCHANDISE

The complete line of available materials is located on the form on page 14-15. Note that Understanding Your Sexuality and Your Choices is available to everyone, however, the rest of the materials are available exclusively to Community of Caring schools. For more information on how to become a Community of Caring school, contact us at (202) 393-1251.

The Community of Caring name and logo are trademarked. Please honor that trademark by ordering all merchandise through the national office. As always, if there is an item you do not see on the merchandise form, please give us a call. We will do everything in our power to accommodate customized items. In many cases, we can produce the product at a lower price than would be available to an individual school trying to produce the item independently. If you have any questions about policies related to the logo, contact the national office.

Remember that all domestic orders have shipping and handling fees of \$5.00 or 5% of the total order, whichever is greater. Please note that rush or international orders



will now have shipping and handling charges of \$20 or 20% of the total, whichever is greater.

On the order form, you will notice that we ask you to allow 2-3 weeks for delivery of the merchandise. It is best to order products as far in advance as possible, particularly if you are ordering in quantities of 75-100, or more. However, your orders will always be filled as promptly as possible.

call for stories

*We are currently looking
for news from
Community of Caring
schools across the country
for the fall 2002 newsletter.
The theme will be: Respect.*

Share with us your:

Examples of how your Community of Caring school is modeling this core value: in the classroom, hallway, cafeteria, playing field, and outside the school community.

Send them to:

Community of Caring
1325 G Street NW, Suite 500
Washington, DC 20005
Attn: Communications Department

e-mail: contact@communityofcaring.org
fax: 202-715-1146 phone: 202-393-1251

Submissions are accepted on a rolling basis
You do not have to write the article. Just send us the facts and highlights. We will do the rest!



Merchandise Order Form

Bill to: _____

Ship to: _____

Attn: _____

Attn: _____

Phone: _____

Must be received by: _____

*Community of Caring merchandise is available exclusively to Community of Caring schools.
 If you would like to become a Community of Caring school, contact us at (202) 393-1251.*

Product	Quantity/Size	Price**	Total
Grey T-shirt w/small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
Blue T-shirt w/small gold logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
White T-shirt with slogan: "Children Need All Our Hands to Succeed," small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
White T-shirt with slogan: "Creating Community Where You Are," small full color logo on front	__M __L __XL	\$10.00	
	__XXL	\$12.00	
Water Bottles, blue with COC logo and yellow top		\$3.00	
Lanyards, blue with gold lettering and key chain		\$5.00	
Click Stick Pens, yellow with blue lettering		\$1.00	
Backpacks, blue and gold lettering		\$15.00	
Message Pens, metallic blue, revolving five values		\$3.00	
Coffee Mugs, yellow with blue lettering		\$5.00	
Balloons, yellow, blue or white with one logo	__Y __B __W	3 for \$1.00	
Pencils, blue with yellow eraser and logo		3 for \$1.00	
Key Chains, full color logo on one side, "Creating Community Where You Are" on other side		\$2.00 or 3 for \$5.00	
Umbrellas, white and blue alternating panels, logo on one panel		\$12.00	
Video, "Five Words That Can Change Your Life"	English____ Spanish____	\$5.00	
Wristwatch, black leather band with logo on face	Ladies____ Mens____	\$20.00	
Lapel Pin, full color logo		\$3.00	
Poster. "A Community of Caring School, where caring, respect, responsibility, trust and family are taught and lived."	12.5 x 19 English ____ Spanish____	\$5.00	
	25 x 19 English____ Spanish____	\$7.00	
	Magnets 2 x 3.5 (english only)	3 for \$1.00	
Value Cards Sets	Double sided, English/Spanish		
		Small (5.5 x 8.5) _____ Large (11 x 17) _____	\$5.00 \$9.00
Customized T-Shirts: small full color logo on front, school or district name with slogan "Where Caring, Respect, Responsibility, Trust and Family are Taught and Lived," on back in blue.		Please call the national office for more information or to place an order for customized T-shirts.	
		Subtotal:	

Product	Quantity	Price**	Total
How to Create a Community of Caring School*		\$15.00	
How to Create a Community of Caring Elementary School*		\$15.00	
Knowing About AIDS is Valuable Protection* An instructional guide for middle, junior, and senior high school level teachers, with some activities for students		\$6.00	
Implementing Community Service Projects* A guide for teachers and administrators.		\$4.60	
Planning and Implementing a Teen Forum* A guide for teachers and administrators		\$3.40	
Encouraging Family Involvement* A guide for teachers and administrators		\$4.60	
Understanding Your Sexuality and Your Choices Lesson Plans and exercises for middle and junior high school teachers		\$14.00	
*Community of Caring books, except for <i>Understanding Your Sexuality and Your Choices</i> , are available exclusively to Community of Caring schools. If you would like to become a Community of Caring school, contact us at (202) 393-1251.	Subtotal from page 14		
	Shipping:		
	Grand Total:		

**Please allow 2-3 weeks for delivery, based on product availability. Prices and product line may be adjusted or discontinued without notice.

Shipping charges of 5% of the total or \$5.00, whichever is greater, will be added.

Rush & international orders subject to shipping charges of \$20 or 20%, whichever is greater.

Mail or Fax to:

Community of Caring, 1325 G Street, NW, Suite 500, Washington, DC 20005

Fax: (202) 715-1146 Phone: (202) 393-1251

ATTN: Merchandising Department

Staff Development Options

BECOMING A COMMUNITY OF CARING SCHOOL WORKSHOP:

Two Facilitators, Two-Day Workshop \$6,500

Includes:

- Up to 100 Participants
- Basic Workshop
- Development of Action Plan
- Student Forum

One Facilitator, Two-Day Workshop \$4,500

Includes:

- Up to 100 Participants
- Basic Workshop
- Development of Action Plan

Two Facilitators, One-Day Workshop \$4,500

Includes:

- Up to 100 Participants
- Basic Workshop

One Facilitator, One-Day Workshop \$3,000

Includes:

- No More than 60 Participants
- Basic Workshop

***ADDITIONAL ONE-DAY FOLLOW-UP WORKSHOPS* \$3,000**

Choose TWO Topics from the Following Areas:

- Student Forums
- Values Across the Curriculum
- Service Learning
- Family Involvement
- Getting Your Staff on Board
- Re-Energizing Your Staff in Community of Caring



1325 G Street, NW Suite 500
Washington, DC 20005
www.communityofcaring.org

2002 Community of Caring
National Conference
Register Online
www.communityofcaring.org



Our logo signifies positive human growth and outreach by depicting both a hand reaching out and a sunrise. The five rays of light or fingers represent the five core values of the program.

1325 G STREET, NW, SUITE 500
WASHINGTON, DC 20005

PHONE: (202) 393-1251
FAX: (202) 715-1146
www.communityofcaring.org
contact@communityofcaring.org

Community of Caring:
Where caring, respect,
responsibility, trust, and
family are taught and lived!

FOUNDED BY THE JOSEPH P. KENNEDY, JR. FOUNDATION

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Spring 2002

Community of Caring
was founded by
Eunice Kennedy Shriver and
developed by
a group of
philosophers,
educators,
health specialists,
legal professionals,
ethicists,
policy makers
and psychologists.