



NEWS

Spring/Summer 2003

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caring

respect

responsibility

trust

family

A Message from the Chairman



Dear Colleagues:

My original concept for Community of Caring was to create school environments in which children with mental retardation would be appreciated for their gifts, and all children would gain the skills to become strong, independent, joyful

teenagers, whose decisions would be hopeful, caring, responsible and endowed with a sense of justice and a sense of freedom. Young people would be able to make decisions that would enlarge their capacities to contribute to the goodness of their families, schools, communities and nation.

My hope has always been, through programs such as Community of Caring and Special Olympics, that young people with mental retardation would be appreciated and valued for the assets that they have, and not measured in terms of the deficits we think they have. I wanted people to realize that every child can learn, every child can accomplish real things, things that give them confidence and hope for the future. This is very different than offering them our pity, along with our low expectations. It

requires energy and focus, and commitment to the worth and dignity of every single member of the school community.

Community of Caring is my answer to help schools foster a climate and a culture that allows authentic opportunities for achievement, and for social inclusion in a caring community, as well, for all members of the school community. When Community of Caring schools talk about integrating the core values of caring, respect, responsibility, trust and family into every aspect of school life, these are not empty words. It means that our schools make a real effort to build caring relationships, to structure opportunities to do things together,

and to make certain that every person has a real chance for the basic things we all want most in life—a chance for friendships, for accomplishment, for dignity. A chance to live the kind of a life that's worth living.



Sincerely,

A handwritten signature in blue ink that reads "Eunice Kennedy Shriver".

Eunice Kennedy Shriver



“A bulletin board at Chenoweth Elementary School in Merced, CA shows road signs indicating the five core Community of Caring values as well as several other values selected by the school such as “friendship.” The names of students who have demonstrated those values are on the board.”

A Message from the Executive Director



“Community of Caring: Building Character. Building Friendships. Building Our Nation.”

Dear Colleagues:

We think this is more than a catchy summer conference theme. Community of Caring schools demonstrate every day that by integrating values into the curriculum in its broadest sense, and by building collaborative relationships among school staff, students, parents, and the community at large, very positive results for students to grow in personal leadership can occur.

And those results manifest themselves in a variety of ways. A recently retired high school teacher who now works with the national office told me a story recently. He said that when he was a Community of Caring lead teacher, a student he didn't know approached him with the news that the young man had recently applied for a job at the local bagel shop. When the student was interviewed, he expected to be asked questions about how well he could throw the dough into the boiling water. What the employer asked him instead was this: “Give me examples of how you demonstrate the five core values of caring, respect, responsibility, trust and family in your own life.” The student looked at this teacher and said, “you can't get away from these values, can you?” Community of Caring surrounds students with strong support for internalizing values, because they experience relationships with others based on values, and with adults who model them and give a strong message that they're important, too.

Our schools foster values, and student leadership, in other ways as well. They strive to create a culture that celebrates the contribution of every member of the school community, including every student, every parent, every staff member, and every visitor as well. Dr. Mike Hardman, Chair of the Department of Special

Education at The University of Utah, and on the Board of Directors for Community of Caring says that “The very core and culture of Community of Caring schools fosters the worth and dignity of every individual, promoting opportunities for friendship, for working together and learning from one another.”

Student leadership is the theme of this season's newsletter, and this issue details a variety of ways that students have a real voice in their schools, working diligently together to foster academic achievement, listening to one another's points of view, demonstrating kindness and concern for others through service, and creating environments based on friendship and care for one another.

At this summer's conference, we will network, develop lasting relationships, and explore in very concrete ways what Community of Caring schools actually do to foster opportunities for student leadership. And as always, we will focus on how Community of Caring schools help children and young people develop the knowledge, skills and qualities of character, and the personal leadership that will continue to build our nation. Grace Harding, long-time friend of the Joseph P. Kennedy, Jr. Foundation and of Community of Caring, says it very well: “The real proof of the effectiveness of Community of Caring will be shown in how students live their lives.”

Sincerely,

A handwritten signature in cursive script that reads "Kristin Fink". The ink is dark and the signature is fluid and legible.

Kristin Fink

Student Leaders on the Playground

*ST. DOMINIC ELEMENTARY SCHOOL
CALGARY, ALBERTA, CANADA*

Lead teacher Christine Louie and Kelly Zook, the current vice principal at Ascension of Our Lord Elementary and Junior High, created the St. Dominic Peace Patrol in May 2002. It involves fifth and sixth grade students who have been trained to be conflict managers. These students patrol the playground and field during lunch recess. If a conflict between students occurs, the patrollers will approach those involved and offer assistance to mediate the conflict.

As a Community of Caring school, St. Dominic Elementary has worked hard to incorporate the five core values and St. Dominic's additional sixth value of faith into the daily lives of the students, staff, parents, and community. The Peace Patrol was conceived as a means to eliminate bullying behavior and improve children's self-esteem by empowering the students with strategies that will enable them to resolve conflicts on their own. St. Dominic staff noticed that many conflicts were arriving at the principal's office that, with some modeling and practice, could have been solved reasonably and quickly by the students themselves. The Community of Caring Committee decided that the Peace Patrol would be a great solution with long-term benefits. Not only would important problem solving/conflict resolution strategies be learned and used by the patrollers, those skills would be passed on to the other students through modeling and actual mediation.

Implementing the program required fundraising efforts. Louie and Zook applied for grant money from the Calgary Youth Foundation. The grant money enabled them to order training modules, vests, clipboards, and incentives for the patrollers. They then created a student interest survey and student application forms requiring parent approval. A student designed a logo for the program and the school ordered t-shirts from the Community of Caring national office.

Twenty-six members were chosen through an application process. Each student was required to explain why he/she wanted to become a conflict mediator and what he/she felt his/her role would be as a mediator. Each

student listed any other leadership activities he/she had been involved or currently were involved with. The students who were chosen attended an intensive afternoon workshop that taught them important skills to help them resolve conflicts and be effective conflict managers.

During the session, students were taught four important steps in the peacemaking process; were involved in discussion groups; watched video clips of conflict scenarios; took part in role-playing situations; and then took home information to practice and review. After this training session was complete, the students were to put all of their hard work into practice on the playground. In June

2002, the students had the opportunity to do a practicum with staff supervision in order to become comfortable.



The Peace Patrol program has been quite successful. The patrollers went to each classroom to familiarize the other students with the program. Since then the patroller's orange vests have been a familiar and welcome site on the playground. The

patrollers are highly respected by their peers, prompting many students to be interested in becoming Peace Patrol members themselves. The patrollers themselves have remained enthusiastic about being involved even throughout the cold months of winter. Other Community of Caring schools in the Calgary Catholic School District are interested in developing similar mediation programs.

This spring the school will evaluate the program using round-table discussions with Peace Patrol members; questionnaires for students and parents in the community; and discussions/questionnaires with school staff in order to gain a greater understanding of the effects of the Peace Patrol and generate ideas on how to continue to improve this program will be discussed and implemented. The initial group of students involved in the program will help train the new members using cooperative learning strategies that further empower each student.

As Louie notes, the time and effort involved in creating the program have been intensive, however, the benefits to the entire school community far surpass the time invested. The Playground Peace Patrol program is an excellent example of student leadership and Community of Caring values at work in St. Dominic.

Youth Leadership

As part of Community of Caring's goal to improve the quality of life for students, we are developing a comprehensive youth leadership program to foster the involvement of students in Community of Caring on a national level. Our goal is "To mobilize youth around the country to use leadership and example to implement the five Community of Caring values of Caring, Respect, Responsibility, Trust and Family into their lives, families, schools and communities."

Three projects in which your students can become involved are 1) Community of Caring's Youth Leadership Conference, held in conjunction with Community of Caring's National Conference; 2) School youth programs which include assemblies, leadership workshops, teen forums and learning circles, a staff development program on youth leadership and parents meeting; 3) A youth website that is being developed in conjunction with the redesign of our website. Students can glean leadership tips, service project ideas, share a favorite values activity and learn what other students are doing around the country to implement the five values in their lives.



NOTTINGHAM HIGH SCHOOL SYRACUSE, NY

Nottingham staff designed a student leadership class through their Community of Caring program. Students work on community service projects, teen forums, social hours, orientation meetings for all grades and other leadership activities.

The leadership class of high school seniors recently conducted a student forum for over 200 9th grade students called "Responsibility: Today and Tomorrow." They arranged for a guest speaker and had in-group activities with students, staff and administration.

The class involves itself with the community by organizing monthly social hours after school for the Nottingham community and arranging for business "shadowing" experiences. Students learn about different careers and can network for future employment.

The class also established a "Youth in Philanthropy" program sponsored by the Central New York Community Foundation to explore not-for-profit agencies, grant writing and evaluating proposals for the betterment of the community.

IRONWOOD ELEMENTARY SCHOOL PHOENIX, AZ

Ironwood's Community of Caring Committee began sponsoring Community of Caring Big Friendly Groups, better known as the BFG's, three years ago. The Community of Caring Big Friendly Groups are made up of K thru 6 students divided into about 55 separate groups. Each group meets with their adult leader once a month to discuss and participate in activities pertaining to five core values – caring, respect, responsibility, trust and family. For the month of October, the BFG's worked together to build a "Big Friendly Group Family Tree". While constructing the parts of the tree, students were engaged in conversations about the importance of family both at home and at school. The twelve-foot family tree is on display in Ironwood's cafeteria to demonstrate Ironwood's family pride.

ST. BERNADETTE SCHOOL CALGARY, ALBERTA, CANADA

The staff and students of St. Bernadette School, along with facilitator Angela Simmons of Youth Ink Magazine, recently completed a school wide Artist-in-Resident project. Through an Arts Smart Grant, St. Bernadette School produced "minizines" or small magazines for each grade level. Each minizine included articles, bylines, original artwork and research representative of the St. Bernadette School community. All work in the minizines were based on the Catholic Community of Caring Initiative and the five core values of caring, respect, responsibility, trust and family, as well as St. Bernadette's additional value of faith. All families received a copy of the minizines during the recent Term 3 Student-Led Conferences. Students enjoyed participating in this creative process while integrating the core values.

Highlights from Around the Country

PLYMOUTH ELEMENTARY SCHOOL PLYMOUTH, NH

Both students and teachers are demonstrating their leadership skills and caring attitudes at Plymouth Elementary. First Grade students collected non-perishable foods for the local Community Closet to donate to people in need. During the month of November, children in all primary grades helped donate food items to the "Harvest Wagon." First grade students collect the food, sort it into types of containers, and fill out a large graph comparing the packaging. This activity helps the students visualize their contributions as well as learn the skills of counting, sorting and graphing. For Thanksgiving, representatives from the Community Closet come to the school to accept the donations and explain how they will be used in the community.

Fifth grade students collect and sell pencils and pens to students in their rooms. The students estimate the number of pencils and the amount of money they will collect. They count the money, roll the change and then donate the proceeds to the local Community Closet. Another activity involved learning about multiplying a recipe using fractions by making pumpkin bread to donate throughout the community.

Sixth grade students use their math skills to show their caring for others by making quilts for the ABC (At-risk Baby's Crib) project. The quilts are distributed to hospitals across the United States and worldwide. Last year the quilts were taken to Africa where a teacher's daughter was working with Peace Corps. Each group of 3-4 students make one baby quilt to send to a needy child

Teacher Idea!

MOUNT OGDEN MIDDLE SCHOOL MOUNT OGDEN, UT

Students in Mr. Fasy's art class begin each class with a character-developing "cheer." As soon as the bell rings, he asks, "Who is important in this school?" and the students answer in unison, "I AM!" The teacher asks again, "Who is important in this school?" and the students point to another student and yell, "YOU ARE!" Again, the teacher says, "Who is important in this school?" and everyone yells together, "WE ARE!"

This cheer has worked to energize the class and provide a self-esteem boost for everyone.

often suffering from the HIV/AIDS virus or born with defects caused by alcohol, cocaine or other drugs. Students gain insight about health issues and utilize math skills such as measuring, estimating, square numbers and exponents, while discovering the value of cooperation and caring.



Plymouth Elementary School, Plymouth, NH

Lee Hunter, a classroom teacher at Plymouth Elementary, was recognized as "Outstanding Lead Teacher" at the third annual Community of Caring teacher training day for School Administrative Unit #48 in Plymouth, NH. Hunter has been a pioneer in the character education movement, co-founding ACT (Achieving Citizenship Together). She models the values she teaches through her work with the annual Conference for Parents, Rumney Old Home Day annual celebration and weekly stints at the local "Meals for Many" program.

Student and teachers at Plymouth Elementary know that education is not only about reading and math. It is about being good citizens and leaders as well.

JOHN F. KENNEDY JUNIOR HIGH SCHOOL WEST VALLEY CITY, UT

At John F. Kennedy Junior High School, eighth and ninth grade Community of Caring student leaders helped organize activities such as a teen forum entitled "Finding Your Personal Magic," and made thirty blankets for children at the Christmas Box House.

In March, the committee students assembled 1350 pennants – one for every student and staff member at the school. They then helped make buttons proclaiming, "I am important - I make a difference" and passed them out to the entire student body.

Six of the students on the Community of Caring committee were selected to serve on the West Valley Youth Advisory Board, a community-wide body. They provided input on a new skate park being built in the area by surveying other students and community members about what they would like to see done.

Students continue to show their commitment to leadership at John F. Kennedy Junior High.

**YORKTOWN ELEMENTARY SCHOOL
BOWIE, MD**

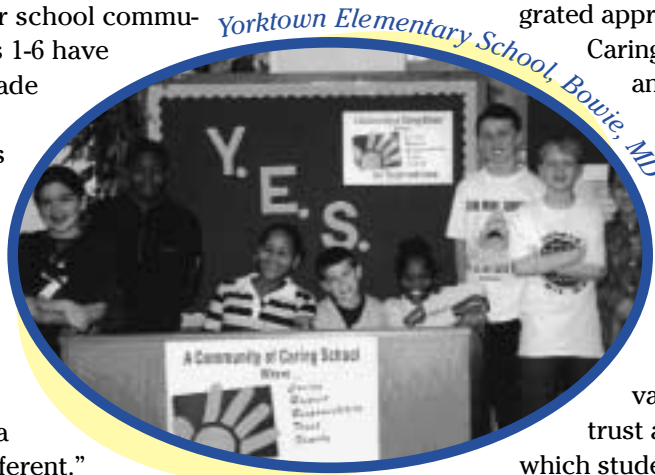
Yorktown Elementary has been extremely active celebrating diversity in their school community. Students in grades 1-6 have participated in cross-grade

level student forums on the topics of “No Bullies Here” and “Appreciating Differences. Respecting Diversity.”

Forty students attended the forums, two from each classroom. The forum included a story about a new student who is “different.”

Students were able to think about and share with the larger group what it means to be different and how differences make individuals unique and beautiful. They had an opportunity to respond creatively through drama, art, creative writing and puppetry.

Yorktown’s morning television program has featured “trips across the world” supported by a grant from Bowie State University’s Institute of Diversity and Multicultural Affairs. Students “travel across the world” by highlighting foreign countries and cultures. The first such trip involved a guest speaker from Australia. This activity provides students and their families with an opportunity to share with the whole school about their ancestral home. The school has “traveled” to Ghana, China, Australia, England, Nigeria, Puerto Rico, Germany, Colombia, El Salvador, Egypt and Iran. They will visit Bosnia, Trinidad, Israel and India before the end of the school year. The morning television program also features students speaking about the value and importance of diversity and other character education themes each day.



**MEADOWLARK ELEMENTARY SCHOOL
SALT LAKE CITY, UT**

School counselor Dr. Karl Silvester developed an integrated approach for discussion of the Community of Caring core values. Says Silvester “Is there anything sweeter, more joyful or satisfying than the sound of a family, working together – showing that they care about each other in meaningful ways?...what a family is and what its members may become hinge largely on the quality of caring shared by the family members.”

He therefore developed a model of a caring family by integrating the core values of caring, respect, responsibility and trust and family and then a pledge for students, which students use in the school.

“A Caring Family”

- Cares about each Family member
- Treats one another with Respect
- Accepts the Responsibility to help other Family members in need
- Trusts the Family’s happiness to be of the utmost importance

“My Family”

- I Care about my Family. I love them very much.
- I Respect their ideas and feelings and their belongings.
- I share the Responsibility for helping take care of my family
- I Trust them to be there for me as I expect to be there for them.

**SOUTH FORK HIGH SCHOOL
MIRANDA, CA**

South Fork High School is one of four schools participating in the “Including More Students in a Community of Caring” Pilot Project. Students with moderate to severe disabilities are working with non-disabled peers on a number of projects. Twenty-seven students have created a large Circle of Caring Mural covering a wall of the building. The mural is approximately 60 percent complete and features depictions of musical instruments, sports equipment, redwood trees and salmon symbolizing

nature conservancy, and symbols of friendship including a wheelchair that was built using plywood.

Fourteen Special Day Class students have joined with an agriculture class to learn about photosynthesis, germination, pollination, landscaping and other aspects of agriculture. The students are getting to know one another and working together. They built breeding pens and raised chickens that they then distributed to the community and are building nesting boxes and raising a garden.

2003 Community of Caring National Conference

Building Character. Building Friendships. Building Our Nation.

Not Just for Adults Anymore!

The 2003 Community of Caring National Conference is just around the corner! The conference will be taking place in Arlington, VA just across the Potomac River from the nation's capital on July 19 – 21, 2003, with pre-conference sessions on July 18, at the Doubletree Hotel Crystal City. As outlined on pages 9-10, the conference will feature prominent speakers in the area of character education and Community of Caring. In addition to the keynote speakers, the conference will offer over forty breakout sessions that will cover such topic areas as community building, family involvement, service learning, values across the curriculum, violence prevention, developmental disabilities and teenage pregnancy prevention.

New this year will be the introduction of what should be an exhilarating and energizing youth leadership strand. Student ages 14-18 are encouraged to attend and will learn leadership skills, participate in service projects, meet other students from around the country and share experiences through values-based discussion and learning. We are excited to welcome students to our conference and hope that you will bring them!

Chaperones will receive \$30 off their conference registration for each student they bring – what an incentive! This is in addition to the discounted rates available for students. This opportunity will better prepare them to be leaders in their schools and communities, making this an experience you will not want your student leaders to miss. Students will leave with action plans ready to implement for the following school year and will come away with a stronger comprehension of how the five core values impact their lives.

We invite everyone in the school community – teachers, administrators, counselors, curriculum specialists, parents, school board members, business and community leaders AND students – to join with us this year in the nation's capitol to learn, share, network, and have fun. A registration form is found on page 11 and further information about the conference can be found on our website, www.communityofcaring.org. There you will find information about the eight pre-conference sessions, additional featured speakers, discounts on transportation, and things to do while you are visiting the area.

See you in the DC area this summer!

Accommodations and Travel

All conference events will take place at the Doubletree Hotel Crystal City. Single and double occupancy rooms at the hotel are offered at the special conference rate of \$99 per night plus tax. Rooms may be reserved at this special rate until June 18, 2003 on a first-come, first-served basis. Reservations can be made by calling the Doubletree Hotel Crystal City directly at (703) 416-4100 or the National Doubletree Reservation Line at (800) 222-TREE. Be sure to identify yourself as an attendee of the Community of Caring conference in order to receive the special rate.

For further information on accommodations and travel for the conference, check out our website, www.communityofcaring.org. There you will find out information on discounts through US Airways and Avis Rent-a-Car, things to do while visiting Washington, DC, and much more!

Featured Speakers

In Alphabetical Order

Brad Barton

is a nationally recognized speaker who has been involved with Community of Caring for many years. He is a former NCAA Academic All-American and a 1992 U.S. Olympic Trials qualifier. He spent ten years as a Prevention Specialist in Utah, developing substance abuse and violence prevention programs. He created an after school program, the Teen Thing, for middle school children that emphasizes healthy life skills training and community service. He is also a master magician and a member of the International Brotherhood of Magicians and infuses his teachings with incredible displays of magic. Barton speaks about character education throughout the country. He combines character education principles with his own slight of hand mastery to teach the importance of individual involvement in strengthening families. This approach provides students, parents and teachers with the tools and recourses they need to make a real difference in their own lives and throughout their community.



Sally Keener is a former middle school and high school teacher, instructional specialist and middle school administrator. She is the co-owner of an education consultant company, Kellogg/Keener Consulting, and is the author of *A Celebration of Character*; *DISCIPLINE, Handle with Character*; and *Character Building and Reading Mastery*. She develops and conducts character education and instructional leadership workshops for schools/districts and is a frequent presenter at state and national conferences. In addition to her books, Sally



has published articles on interdisciplinary teaching and integration of technology in the learning process. Mrs. Keener has been honored with the Excellence in Teaching Award, Teacher of the Year Award, Most Influential Teacher Award and awarded Lifetime PTA Membership for her contribution to education.

Coach **Bobby Lankford** is CEO, president, and founder of Coach's Corner, and character development coach of the 2002 Sugar Bowl Champion University of Georgia football team. A former high school, college, and National Football League (NFL) coach, Lankford founded Coach's Corner in 1987 in the Cobb County public school system in Atlanta, GA. Coach's Corner was developed to meet the needs of the high school student, student athlete and coach in developing knowledge, physical fitness and character. Coach's Corner presently serves over 100 high school campuses in the Atlanta metropolitan area and in seven states. Coach Lankford is on the character education task force as well as the core team for the Cobb County school system. He is also a member of the national training staff of the National Federation of State High School Associations in Coaching for Character through Sports. His awards include the Wheeler High School Martin Luther King Humanitarian of the Year Award, Vinings Rotary Club Man of the Year and the Cobb County NAACP President's Trophy.



Jan Nigro and the Vitamin L Chorus, a vocal group based in Ithaca, NY, whose music addresses issues in character education, first performed over thirteen years ago. Since then, Vitamin L has entertained groups



in a variety of venues. The group focuses primarily on elementary and middle school students, and their catchy, upbeat songs are popular with these age groups. The award winning Vitamin L recordings are being used in schools across the country.

Pedro Noguera is a professor at the Graduate School of Education at Harvard University where he serves as the Judith K. Dimon Chair Professor of Communities and Schools. Previously he was a professor in Social and Cultural Studies at the Graduate School of Education and the director of the Institute for the Study of Social Change at the University of California, Berkeley. Dr. Noguera's research focuses on the ways in which schools respond to social and economic forces within the urban environment. He has published and lectured on topics such as youth violence, race relations within schools, the potential impact of school choice and vouchers on urban public schools, and secondary issues resulting from desegregation in public schools. In 1995, he received an award from the Wellness Foundation for his research on youth violence, and in 1997, he was the recipient of the University of California's Distinguished Teaching Award.



Kevin Ryan is professor and director emeritus of the Boston University Center for the Advancement of Ethics and Character. He began his career as a high school English teacher and, over the last forty years, he has been closely involved in the education of teachers at, among other places, Stanford University, the University of Chicago, Harvard University, and Boston University. He co-authored *Those Who Can, Teach*, now in its ninth edition, and has written and



Continues on next page

Featured Speakers *(continued)*

edited seventeen books and over one hundred articles and studies, primarily related to character education and teacher education. He has appeared on "CBS This Morning," "Good Morning America." "The O'Reilly Factor," CNN and National Public Radio to discuss character education and youth issues. His numerous awards include the Association of Teacher Educator's Outstanding Teacher Educator Award and the Character Education Partnership's Sanford N. McDonnell Lifetime Achievement Award.

Brianne Schwantes is truly an inspiring individual. She was born with Osteogenesis Imperfecta (OI), a rare genetic disease that

causes brittle bones.

Undaunted, Brianne has chosen to live her life to the fullest while at the same time rallying to forge a partnership among those facing similar battles. She is now a senior at American University in Washington, DC and focuses on helping others and sharing her story of optimism and strength. Since birth, Brianne has participated in experimental research at the National Institutes of Health (NIH). She has testified six times before Congressional subcommittees to promote funding for medical research. Her testimony succeeded in influencing legislation that

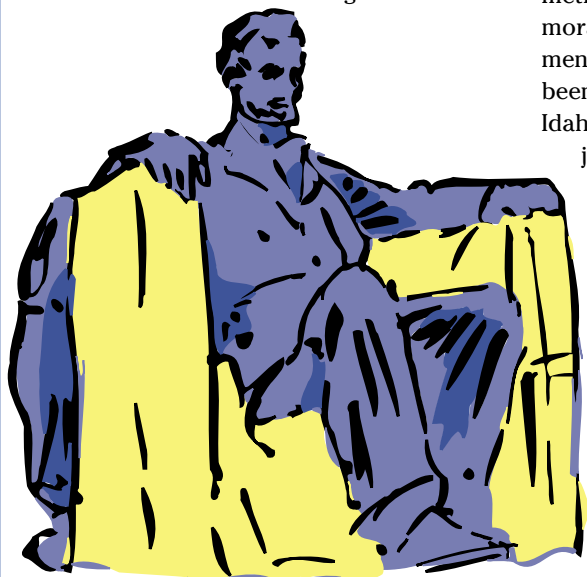


returned millions of dollars for NIH research to the Health and Human Services budget. As a teenager, she created a quarterly newsletter called "Little Bones" that was dedicated to establishing a support-group network between patients and providing them with kid-friendly information about healthcare subjects. She has volunteered at Camp AmeriKids, a summer camp for children with life threatening illnesses, volunteered to help flood victims in Des Moines, Iowa, and helped raise \$20,000 to build a South African orphanage. She has been featured on "The Oprah Winfrey Show", in the book *A Courage to Give*, and in many publications such as the *Wall Street Journal*, *ReAct* magazine, and the *Ladies Home Journal*.

Sharon Kay Stoll, professor of physical education and director of the Center for ETHICS* at the University of Idaho, Moscow, ID, is considered one of the leading authorities in competitive moral education intervention techniques. A former public school teacher, coach, and athlete, Dr. Stoll holds a Ph.D. in sport philosophy from Kent State University, and is the creator and director of the first program in America to be directed toward moral education with competitive populations. Dr. Stoll is well known for her expertise in teaching and methodology as applied to pedagogy in moral education and character development. In the twenty years Dr. Stoll has been a professor at the University of Idaho, she has published over 63 major journal articles. Her eight books include *Who Says This IS Cheating* and *Sport Ethics: Applications for Fair Play*. Dr. Stoll has been featured on such national programs as "Fox News - Going Deep", "NightLine", "ESPN Sports-Center", "ESPN ChatLine", as well as numerous regional and local news shows and documentaries.



Clifton L. Taulbert is founder and president of the Building Community Institute, which aims to extend the reach of the "Eight Habits of the Heart" to build community. Mr. Taulbert has spoken before members of the United States Supreme Court and the Library of Congress. His list of literary works includes *Eight Habits of the Heart*, the best-seller *Once Upon A Time When We Were Colored*, *Watching Our Crops Come In*, and the Pulitzer nominated *The Last Train North*. He also has written three children's books in the Little Cliff series. Mr. Taulbert serves on the boards of the University of Tulsa Board of Trustees, the Oklahoma Investment Forum, the Oklahoma Public Television Trust, and the Character Education Partnership. He received the 1996 Image Award from the NAACP for outstanding contribution to literature, the Arthritis Foundation Volunteer of the Year Award, and the National Jewish Medical and Research Humanitarian Award.



Ten Reasons Why Students Should Attend the National Conference

To Meet New Friends

To Learn Leadership Skills

To Participate in Service Projects

To Form an Action Plan

FUN! FUN! FUN!

To Discuss Teen Issues and Answers

To Develop a Community
Consciousness

To Expand Your Knowledge About
Social Topics and Solutions

To Increase Your Sense of Social
Responsibility

To Take Action!!



**Community
of Caring®**

National K-12 Character Education Conference

Doubletree Hotel Crystal City
Arlington, VA

July 19 – 21, 2003

Pre-Conference Sessions, July 18, 2003

FOUNDED BY EUNICE KENNEDY SHRIVER

Mr. Ms. Dr.

Name _____

Job Title _____ School/Organization _____

Work Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ E-mail _____

LEVEL OF INTEREST: Elementary Middle High

GENERAL REGISTRATION:

	Community of Caring School Rate*	Non-Community of Caring School Rate	Student Rate**
Regular Registration: must be postmarked between April 19 and June 18, 2003	<input type="checkbox"/> \$288	<input type="checkbox"/> \$320	<input type="checkbox"/> \$144
Late Registration: postmarked after June 19, 2003	<input type="checkbox"/> \$315	<input type="checkbox"/> \$350	<input type="checkbox"/> \$160

General registration fee includes general conference registration, participant packet, reception (7/20), breakfasts (7/19-21), and lunches (7/19-20).
The conference will take place on the full days of July 19 and July 20 and the morning of July 21. Participants are responsible for their own travel and accommodations.

- I am new to Community of Caring.
- I will require special access to conference facilities.
- I would like vegetarian meals.

**PRE-CONFERENCE REGISTRATION:
(Friday, July 18): (choose only one)**

	Community of Caring School Rate*	Non-Community of Caring School Rate
Community of Caring 101	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Re-Energizing Your Community of Caring Program	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Including Students with Mental Retardation in Community of Caring	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Meeting Standards and Beyond	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Character on the Sports Field	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Improving Safety and Climate in Schools	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Understanding, Securing & Implementing Grants	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60
Teaching How to Form Good Habits	<input type="checkbox"/> \$54	<input type="checkbox"/> \$60

(*) Community of Caring schools' rates are available to staff, faculty, students, or family members associated with (1) a school officially recognized by the Community of Caring National Office as a Community of Caring school as of the conference date, (2) a school that has an official Community of Caring staff development scheduled on or before August 31, 2003, or (3) a district office over-seeing a district that includes a significant proportion of officially recognized Community of Caring schools. Registrants who are unsure whether they qualify for the discounted rates should contact the Community of Caring national office.

(**) Students registering for the conference must submit additional forms, which can be found on our website. Chaperones are required. Discounts available for chaperones.

Pre-conference registration includes entry to one pre-conference session, materials, and afternoon refreshments. Pre-conference sessions will be held 2:00pm-5:00pm on Friday, July 18. General conference registration is required. Deadline for pre-conference registration is June 18, 2003 and space is limited. Following the deadline, registration will be available on a space available basis only.

TOTAL AMOUNT: _____ **Name of your Community of Caring School/Organization**
(required for Community of Caring Schools Rate): _____

FORM OF PAYMENT:

- Check Enclosed
- Purchase Order Number: _____ (please enclose copy of purchase order)
- Credit Card Visa Mastercard American Express

Full payment is due at time of registration. Please note space is limited. All cancellations must be made in writing. Refunds will be made only for cancellations received by June 27, 2003, and are subject to a \$25 processing fee

Number _____ Exp. Date _____ Signature _____

PLEASE MAKE CHECKS AND PURCHASE ORDERS PAYABLE TO:
Community of Caring, Inc.

MAIL REGISTRATION AND PAYMENT TO:
Community of Caring
c/o Event Solutions Unlimited
P.O. Box 32862
Baltimore, MD 21282
Fax: (410) 559-2217

QUESTIONS ABOUT REGISTRATION?
Please call (800) 937-8728 or e-mail info@yesevents.com

For all other questions and inquiries, contact the Community of Caring national office at:
1325 G Street, NW, Suite 500
Washington, DC 20005
Tel: (202) 393-1251
E-mail: contact@communityofcaring.org

Staff Development Options

BECOMING A COMMUNITY OF CARING SCHOOL WORKSHOP:

Two Facilitators, Two-Day Workshop \$6,500

Includes:

- Up to 100 Participants
- Basic Workshop
- Development of Action Plan
- Student Forum
- Values In and Across the Curriculum

One Facilitator, Two-Day Workshop \$4,500

Includes:

- Up to 100 Participants
- Basic Workshop
- Development of Action Plan
- Values In and Across the Curriculum

Two Facilitators, One-Day Workshop \$4,500

Includes:

- Up to 100 Participants
- Basic Workshop

One Facilitator, One-Day Workshop \$3,000

Includes:

- No More than 60 Participants
- Basic Workshop

ADDITIONAL ONE-DAY FOLLOW-UP WORKSHOPS \$3,000

Choose TWO Topics from the Following Areas:

- Student Forums
- Values In and Across the Curriculum
- Service Learning
- Family Involvement
- Getting Your Staff on Board
- Re-Energizing Your Staff in Community of Caring



A research-based K-12 Character Education program that works!

As part of our commitment to continue bringing more resources and staff development opportunities to Community of Caring schools, we have collaborated with Educational Impact to produce the first character education online program in the country. The program features committed and talented lead teachers and coordinators from schools around the country sharing and showing how Community of Caring works in their school.



- Teachers and principals describe the coordinating structures needed to ensure success.

- Site facilitators discuss how to generate faculty enthusiasm and develop a Coordinating Committee.
- School Coordinating Committees describe their oversight function and preparation of a Comprehensive Action Plan.
- Community of Caring Online will both jumpstart the Community of Caring process in your school and re-energize long standing Community of Caring programs!

Schools and districts interested in providing online staff development opportunities in Community of Caring should call (800) 859-2793 for more information, or visit www.communityofcaring.org.

MERCHANDISE

The complete line of available materials and merchandise are located on the form on pages 14-15. Understanding Your Sexuality and Your Choices is available to everyone; however, our other manuals are available exclusively to Community of Caring schools as a supplement to staff development workshops. For more information on how to become a Community of Caring school, contact us at (202) 393-1251.

Please note that pencils are back in stock! Lanyards have been re-designed and have dropped in price. They are now \$4.00 each. We are currently designing several new items for sale at the 2003 conference. We look forward to providing you with great Community of Caring merchandise for your schools and communities. If there is anything that you would like to see added to our line, please drop us a line.

The Community of Caring name and logo are trademarked. Please honor that trademark by ordering all merchandise through the national office. If you have any questions about policies related to the logo, contact the national office. As always, if there is an item you do not see on the merchandise form, please give us a call. We will do everything in our power to accommodate customized items. In most cases, we can produce the product at a lower price than would be available to an individual school trying to produce the item independently.

We would like to welcome schools in the following areas to our Community of Caring family

Alberta, Canada
Hampton, VA
Lowell, MA
Northport, FL
Roosevelt, UT
Somerville, MA
Syracuse, NY

Remember that all domestic orders have shipping and handling fees of \$5.00 or 5% of the total order, whichever is greater. Please note that rush or international orders will now have shipping and handling charges of \$20 or 20% of the total, whichever is greater.

On the order form, you will notice that we ask you to allow 2-3 weeks for delivery of the merchandise. It is best to order products as far in advance as possible, particularly if you are ordering in quantities of 75-100, or more. However, your orders will always be filled as promptly as possible.

call for stories

We are currently looking for news from Community of Caring schools across the country for the fall 2003 newsletter. The theme will mirror the theme of the Community of Caring 2003 national conference: "Building Character. Building Friendships. Building Our Nation."

Share with us your:

Examples of how your Community of Caring school is building character, building friendships and/or helping to build our nation.

Send them to:

Community of Caring
1325 G Street NW, Suite 500
Washington, DC 20005

Attn: Communications Department

e-mail: contact@communityofcaring.org
fax: 202-715-1146 phone: 202-393-1251

Submissions are accepted on a rolling basis
You do not have to write the article. Just send us the facts and highlights. We will do the rest!



Merchandise Order Form

Bill to: _____ Ship to: _____

Attn: _____ Attn: _____

Phone: _____ Must be received by: _____

*Community of Caring merchandise is available exclusively to Community of Caring schools.
 If you would like to become a Community of Caring school, contact us at (202) 393-1251.*

Product	Quantity/Size	Price**	Total
Grey T-shirt w/small full color logo on front	__M __L __XL __XXL	\$10.00 \$12.00	
Blue T-shirt w/small gold logo on front	__M __L __XL __XXL	\$10.00 \$12.00	
White T-shirt with slogan: "Children Need All Our Hands to Succeed," small full color logo on front	__M __L __XL __XXL	\$10.00 \$12.00	
White T-shirt with slogan: "Creating Community Where You Are," small full color logo on front	__M __L __XL __XXL	\$10.00 \$12.00	
White T-Shirt with slogan, "Where Caring, Respect, Responsibility, Trust and Family are Taught and Lived," small full color logo on front	__M __L __XL __XXL	\$10.00 \$12.00	
Water Bottles, blue with COC logo and yellow top		\$3.00	
Lanyards, blue with gold lettering and key chain		\$4.00	
Click Stick Pens, yellow with blue lettering		\$1.00	
Message Pens, metallic blue, revolving five values		\$3.00	
Coffee Mugs, yellow with blue lettering		\$5.00	
Balloons, yellow, blue or white with one logo	__Y __B __W	3 for \$1.00	
Key Chains, full color logo on one side, "Creating Community Where You Are" on other side		\$2.00 or 3 for \$5.00	
Umbrellas, white and blue alternating panels, logo on one panel		\$12.00	
Video, "Five Words That Can Change Your Life"	English____ Spanish____	\$5.00	
Wristwatch, black leather band with logo on face	Women's____ Men's____	\$20.00	
Lapel Pin, full color logo		\$3.00	
Handkerchief, yellow with COC logo		\$3.00	
		Subtotal:	

Product	Quantity	Price**	Total
Pencils, Blue with yellow logo		3/\$1.00	
Totebag, Black with blue highlights		\$7.00	
Pad Board, Blue with COC logo in yellow		\$5.00	
Poster. "A Community of Caring School, where caring, respect, responsibility, trust and family are taught and lived."	12.5 x 19 English _____ Spanish _____	\$5.00	
	25 x 19 English _____ Spanish _____	\$7.00	
	Magnets 2 x 3.5 (English only)	3 for \$1.00	
Value Cards Sets Double sided, English/Spanish	Small (5.5 x 8.5) _____	\$5.00	
	Large (11 x 17) _____	\$9.00	
How to Create a Community of Caring School*		\$15.00	
How to Create a Community of Caring Elementary School*		\$15.00	
Knowing About AIDS is Valuable Protection* An instructional guide for middle, junior, and senior high school level teachers, with some activities for students		\$6.00	
Implementing Community Service Projects* A guide for teachers and administrators.		\$4.60	
Planning and Implementing a Teen Forum* A guide for teachers and administrators		\$3.40	
Encouraging Family Involvement* A guide for teachers and administrators		\$4.60	
Understanding Your Sexuality and Your Choices Lesson Plans and exercises for middle and junior high school teachers		\$14.00	
*Community of Caring books, except for <i>Understanding Your Sexuality and Your Choices</i> , are available exclusively to Community of Caring schools. If you would like to become a Community of Caring school, contact us at (202) 393-1251.	Subtotal from page 14		
	5% of the total or \$5.00, whichever is greater	Shipping:	
	Grand Total:		
Customized T-Shirts: small full color logo on front, school or district name with slogan "Where Caring, Respect, Responsibility, Trust and Family are Taught and Lived," on back in blue.		Please call the national office for more information or to place an order for customized T-shirts.	

**Please allow 2-3 weeks for delivery, based on product availability. Prices and product line may be adjusted or discontinued without notice.

Shipping charges of 5% of the total or \$5.00, whichever is greater, will be added.

Rush & international orders subject to shipping charges of \$20 or 20%, whichever is greater.

Mail or Fax to:
Community of Caring, 1325 G Street, NW, Suite 500, Washington, DC 20005
Fax: (202) 715-1146 Phone: (202) 393-1251
ATTN: Merchandising Department



1325 G Street, NW Suite 500
Washington, DC 20005
www.communityofcaring.org

2003 National Conference
Register Online
www.communityofcaring.org



Our logo signifies positive human growth and outreach by depicting both a hand reaching out and a sunrise. The five rays of light or fingers represent the five core values of the program.

1325 G STREET, NW, SUITE 500
WASHINGTON, DC 20005

PHONE: (202) 393-1251
FAX: (202) 715-1146
www.communityofcaring.org
contact@communityofcaring.org

Community of Caring:
Where caring, respect,
responsibility, trust, and
family are taught and lived!

FOUNDED BY THE JOSEPH P. KENNEDY, JR. FOUNDATION

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Spring/Summer
2003

Community of Caring
was founded by
Eunice Kennedy Shriver and
developed by
a group of
philosophers,
educators,
health specialists,
legal professionals,
ethicists,
policy makers
and psychologists.